

Kindergarten Curriculum

Subject	Curriculum
Reading	<ul style="list-style-type: none"> ● use phonics to recognize vocabulary ● distinguish story elements for comprehension (Begin-Middle-End) ● identify main idea, detail sequence and conclusion ● identify various grammar parts ● Wilson Reading Program is for phonics and decoding skills ● Reading Program-Scott Foresman Reading Street ● Centers using starfall manipulatives
Writing	<ul style="list-style-type: none"> ● facilitate "Kidwriting" ● use Writer's Workshop program ● creatively write using story starters ● demonstrate elements of a sentence in writing (Begin-Middle-End) ● use a variety of topics ● use grammatical elements in proper sentence structure
Listening	<ul style="list-style-type: none"> ● paraphrase a story that has been read ● discuss stories using compare/contrast ● listen to retell and follow directions
Speaking	<ul style="list-style-type: none"> ● retell a story read with others ● demonstrate comprehension of a story by acting it out through role playing ● tell knowledge of a topic by an oral report
Math	<ul style="list-style-type: none"> ● develop an understanding of addition and subtraction facts up to 10 ● identify and give examples of geometric shapes, simple fractions, inches and centimeters ● associate basic math facts to develop the concept of double digits ● identify coins and know their worth ●
Science	<ul style="list-style-type: none"> ● sink and float ● compare and contrast different weights ● compare and contrast animal differences and habitats ● weather types/causes ● solids and liquids
Social Studies	<ul style="list-style-type: none"> ● locate continents and countries on map ● identify traditions and lifestyles of people ● discuss and write about similarities and differences of cultures ● identify famous Americans with various origins and contributions to society

	<ul style="list-style-type: none"> ● develop self-pride
Spanish	<ul style="list-style-type: none"> ● shapes ● count numbers from 1-30 ● birthday and the number of students in the class ● state the colors in identifying objects in the classroom ● recite the Spanish alphabet to spell in Spanish ● parts of body ● introduction to Spanish holidays ● days of the week and months of the year ● family members ● farm animals ● Earth Day vocabulary
Art	<ul style="list-style-type: none"> ● self expression ● procedure- set up and cleanup ● understanding and following multi step directions ● patterns and designs
Music	<ul style="list-style-type: none"> ● identify lines and spaces on the treble staff ● interpret major works of music through movement, art work and drama ● perform in a winter concert ● expand skills in folk dance and song
Physical Education	<ul style="list-style-type: none"> ● associate the follow-through motion and its effect on the direction of a throw or toss ● repeatedly toss and throw a ball at various lengths ● repeatedly toss and throw a ball in the air at various heights
Technology	<ul style="list-style-type: none"> ● communicate about technology using appropriate terminology ● navigate websites to engage in educational activities ● integrate technology with curriculum to introduce review and reinforce concepts ● use of SMART board for all academic areas