

Kindergarten READINES Handbook

for soon-to-be kindergarteners!

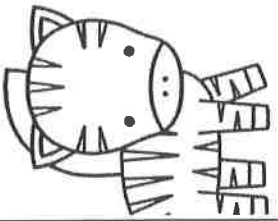
Name: _____

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The A to Z of Kindergarten Readiness

to be "ready to learn" new concepts and routines in school!

	<u>Alphabet:</u> can recognize some uppercase & lowercase letters	<u>Bathroom:</u> can use the bathroom independently	<u>Concepts of print:</u> know how to read a book and track words	<u>Do your best:</u> when presented with difficult tasks	<u>Eat independently:</u> can open and close snack/lunch	<u>Friendly:</u> can interact with new friends and teachers in a positive way
<u>Get dressed:</u> can put on & take off clothes independently	<u>Handwriting:</u> can print their name & some uppercase letters	<u>Independence:</u> can problem solve with words	<u>Just right noise level:</u> can control their voice in different settings	<u>Kind:</u> is kind to others and can share	<u>Letter sounds:</u> can produce some letter sounds	<u>Minutes:</u> can focus on a specific task for 5-10 minutes
<u>Name recognition:</u> can recognize and write their first name	<u>Optimistic:</u> is positive about coming to school	<u>Pay attention:</u> can pay attention to the teacher or activity	<u>Quiet listener:</u> can listen quietly without distractions	<u>Rhyme:</u> can recognize rhyming words	<u>Scissors:</u> can hold scissors correctly and cut straight lines	<u>Trace:</u> can trace straight lines, curved lines and letters
<u>Understand directions:</u> can follow 1 & 2 step directions	<u>Volunteer answers:</u> can answer questions and volunteer in discussions	<u>Wait in line:</u> can wait patiently in line	<u>excited:</u> is excited to be in school and learn new things	<u>Yearly calendar:</u> knows the names of some months & seasons	<u>Zippers, etc.:</u> can use zippers & buttons on clothes	

Read Every Day

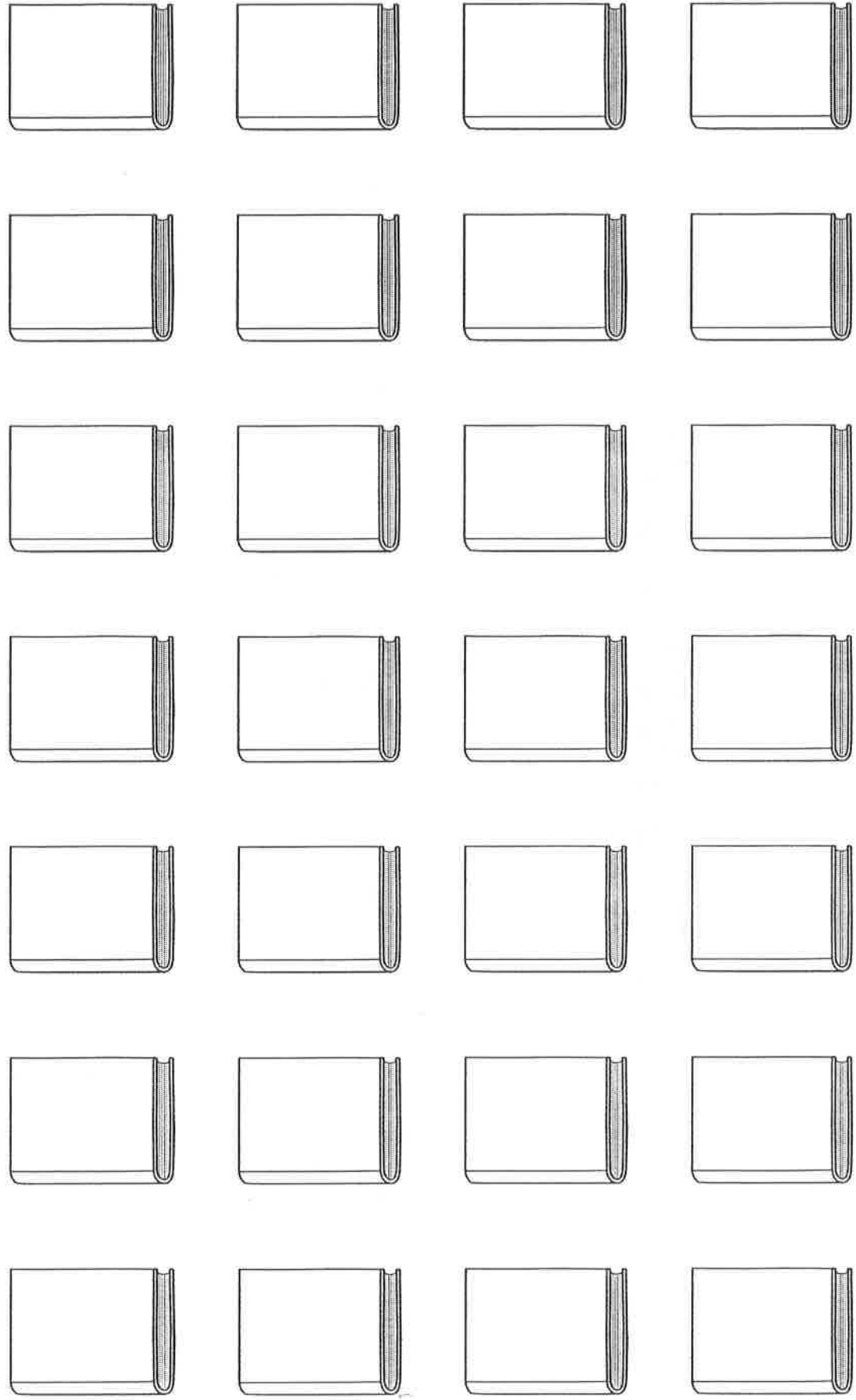
Goal: To listen to and enjoy reading books.

Read alouds between grown ups and students are essential for beginning literacy skills. Set time aside to read with your student for at least fifteen minutes every day. Allow your student to participate in the selection of a book and create a dialogue during your reading. Use the following page to track your reading. Decide on a fun reward once you finish the reading log! Make a copy before you start it so you can continue to track your reading.

Tip: Make reading fun! The more excited you are about reading and books, your student will be! Tell them why you are excited to read the book, what you're curious about, and why it may be a favorite story from your childhood.

Read Aloud Reading Log

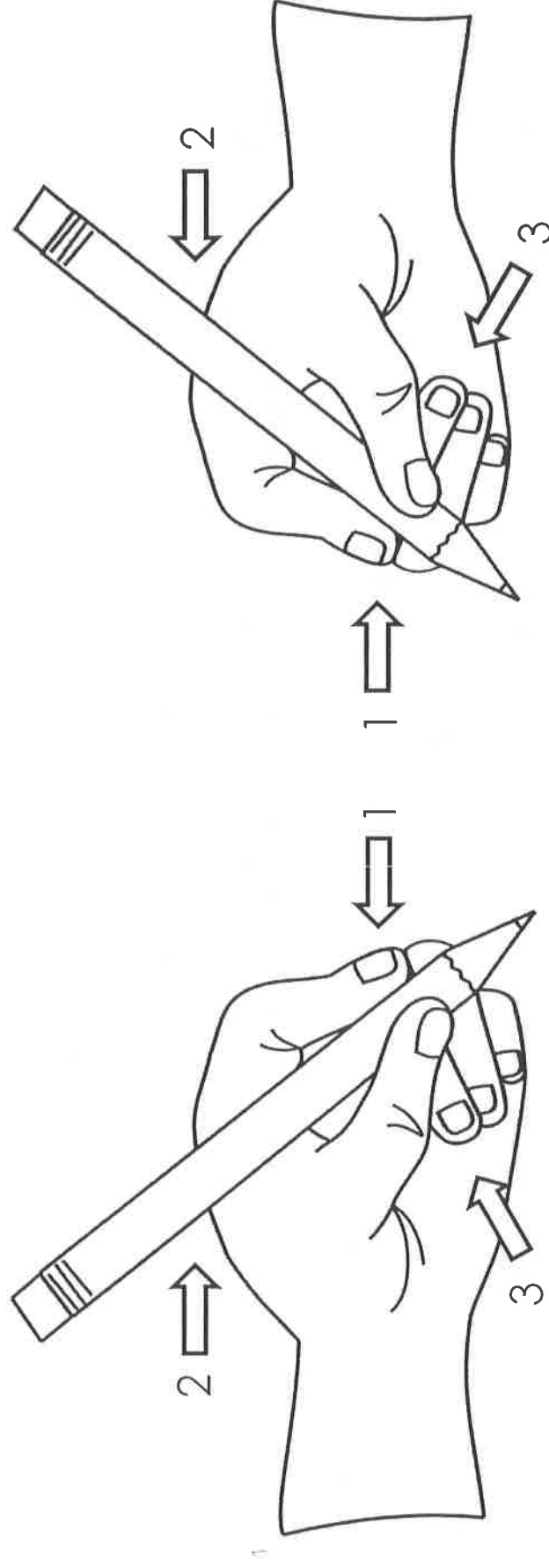
Color a book for every shared read aloud. Happy reading! ☺



My Alphabet Chart

o from	a alligator	b bee	c cat	d dog	e elephant	f fish
g goat	h horse	i iguana	j jellyfish	k kangaroo	l lion	m moose
n narwhal	o otter	p penguin	q quail	r raccoon	s seahorse	t turtle
u umbrella bird	v vulture	w walrus	x x-ray fish	y yak	z zebra	to Z

Pencil & Crayon Grip



Left Hand

Right Hand

- ① "Pinchy fingers" (thumb and pointer finger) hold at the bottom of the pencil
- ② Top of the pencil rests between these two fingers on your hand
- ③ Middle of middle finger helps to hold the pencil up

My Countdown to Kindergarten!

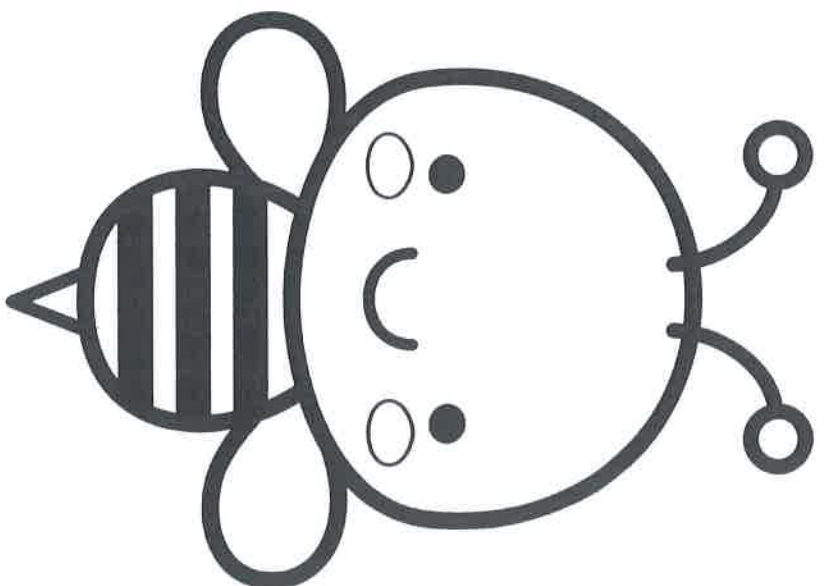
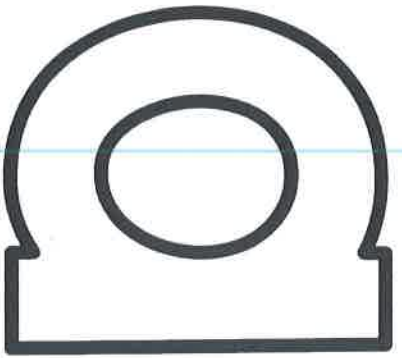
Directions: Color, stamp, or cross out each day until you are down to 1!

100	99	98	97	96	95	94	93	92	91
90	89	88	87	86	85	84	83	82	81
80	79	78	77	76	75	74	73	72	71
70	69	68	67	66	65	64	63	62	61
60	59	58	57	56	55	54	53	52	51
50	49	48	47	46	45	44	43	42	41
40	39	38	37	36	35	34	33	32	31
30	29	28	27	26	25	24	23	22	21
20	19	18	17	16	15	14	13	12	11
10	9	8	7	6	5	4	3	2	1

Coloring

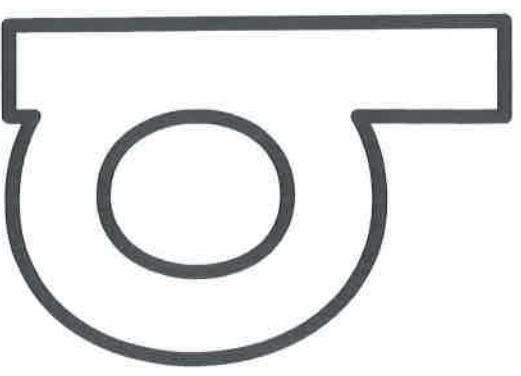
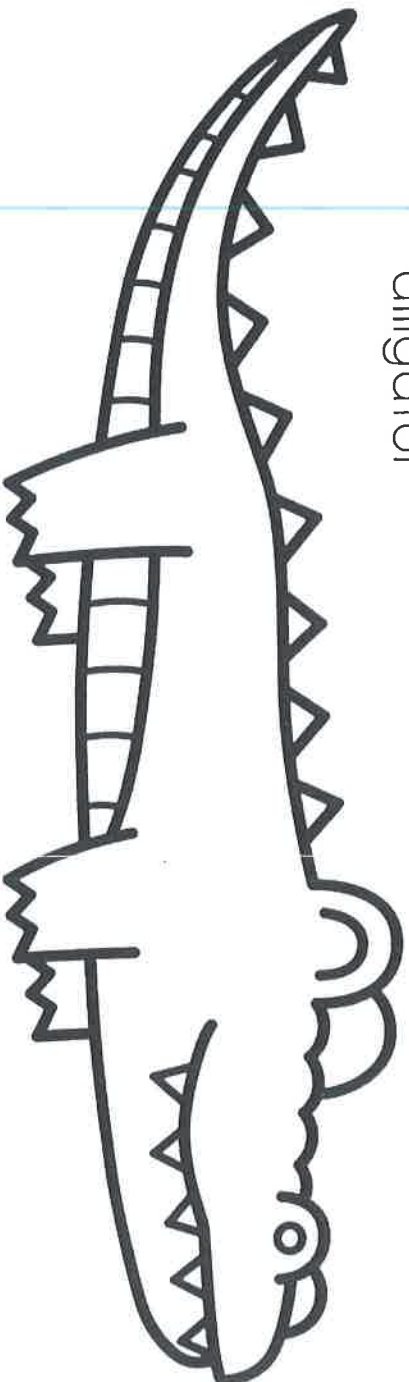
Coloring will help your student develop gross and fine motor skills. The motions and grip will help the development of the muscle in fingers, hands, wrists, as well as hand-eye coordination. Coloring will also help your student develop color recognition and awareness. Use these pages to color the animals and talk about “realistic colors” (yellow bee, gray elephant, etc.).

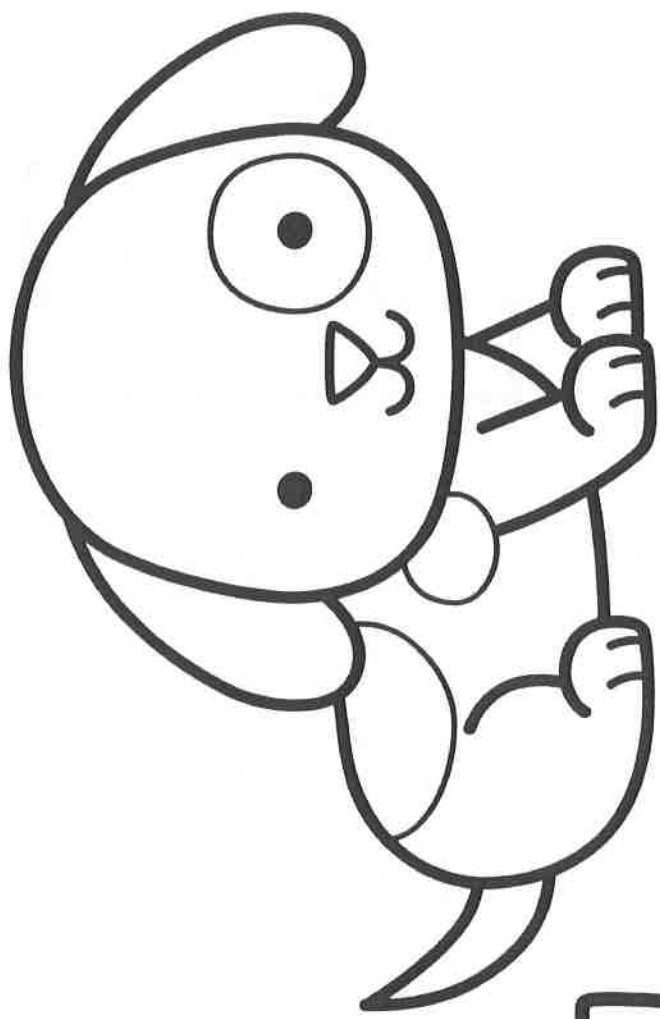
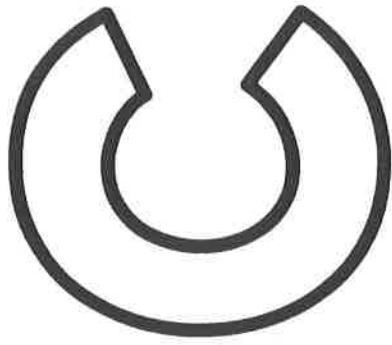
Tip: Try to remind them to stay in the lines and use their “helper hand” (the non-dominant hand) to hold and move the paper.



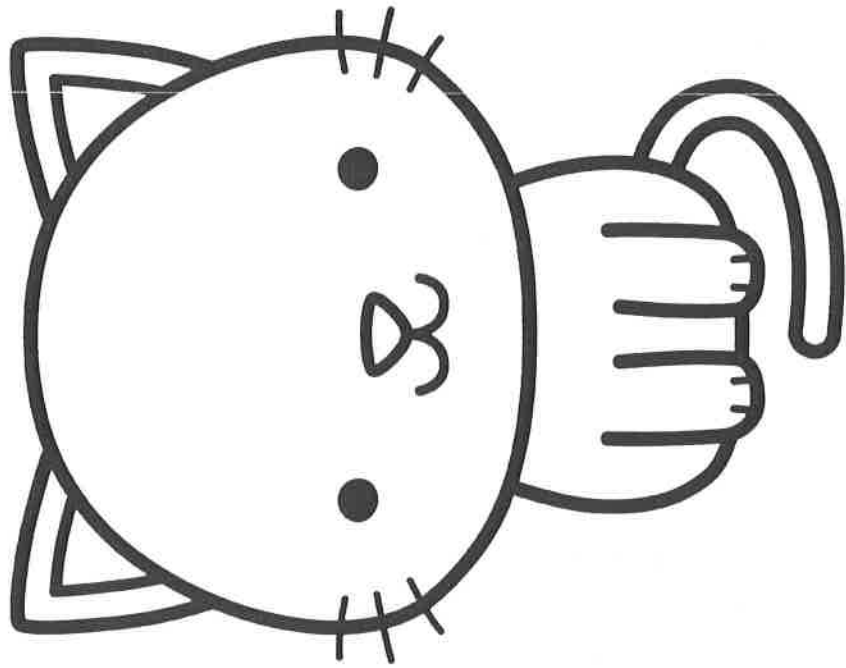
bee

alligator

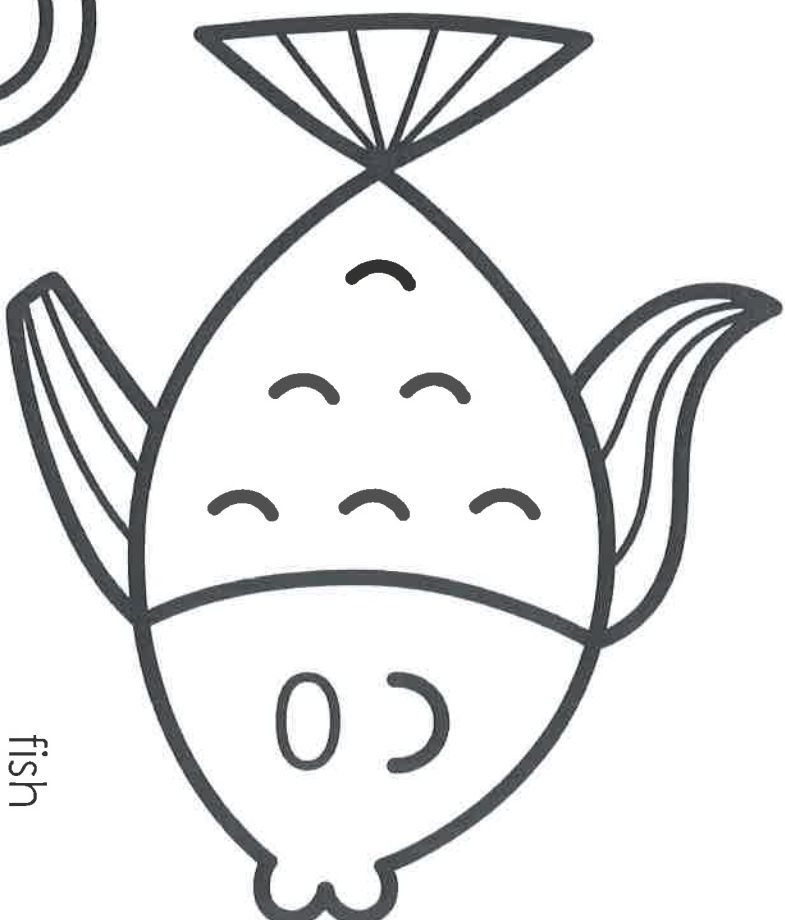




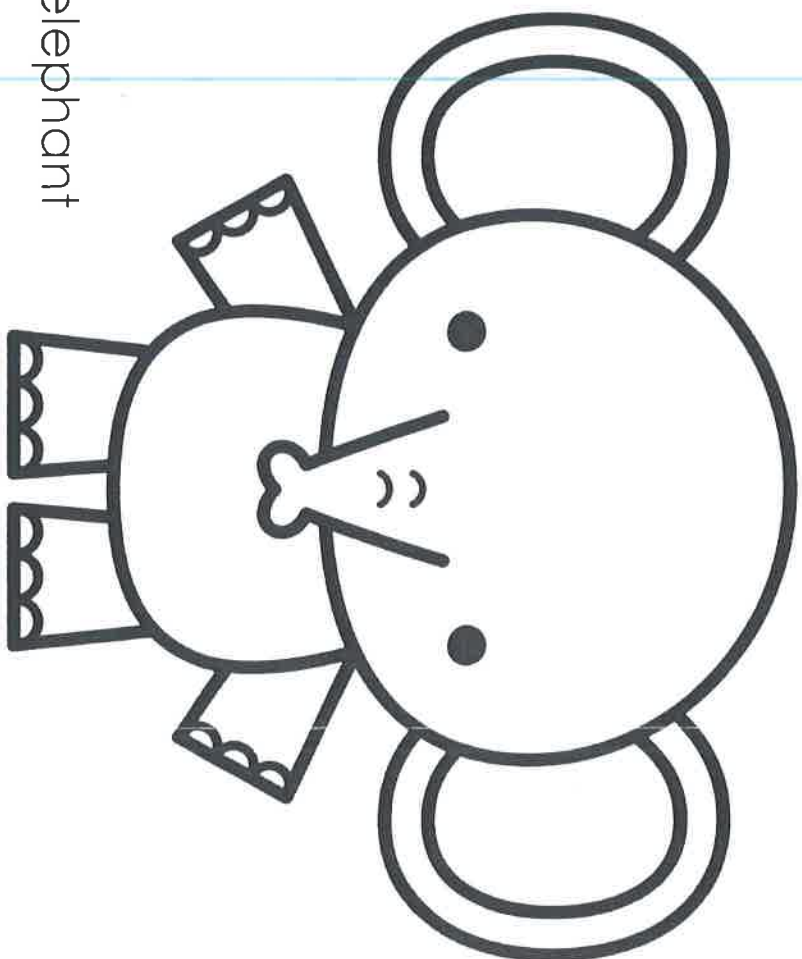
dog



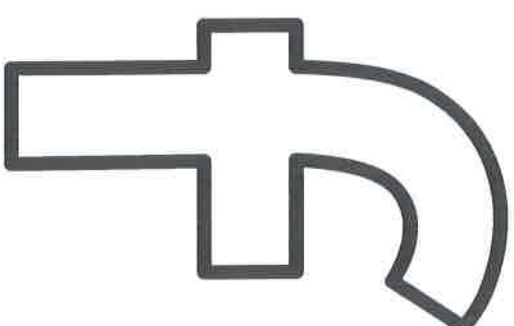
cat

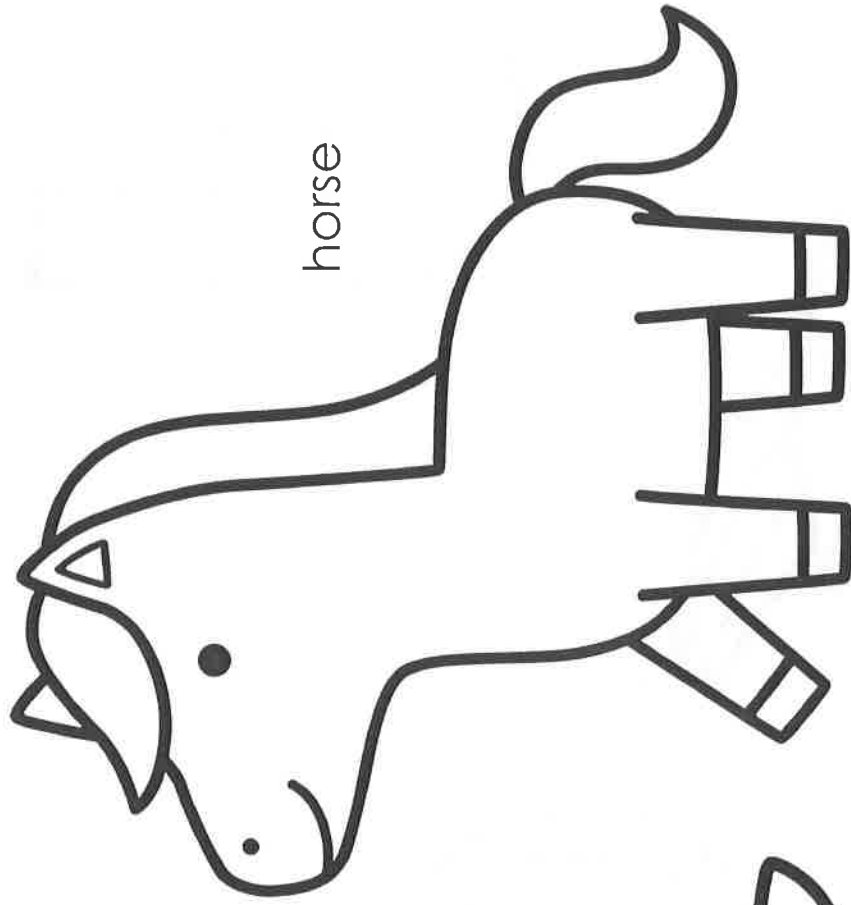


fish

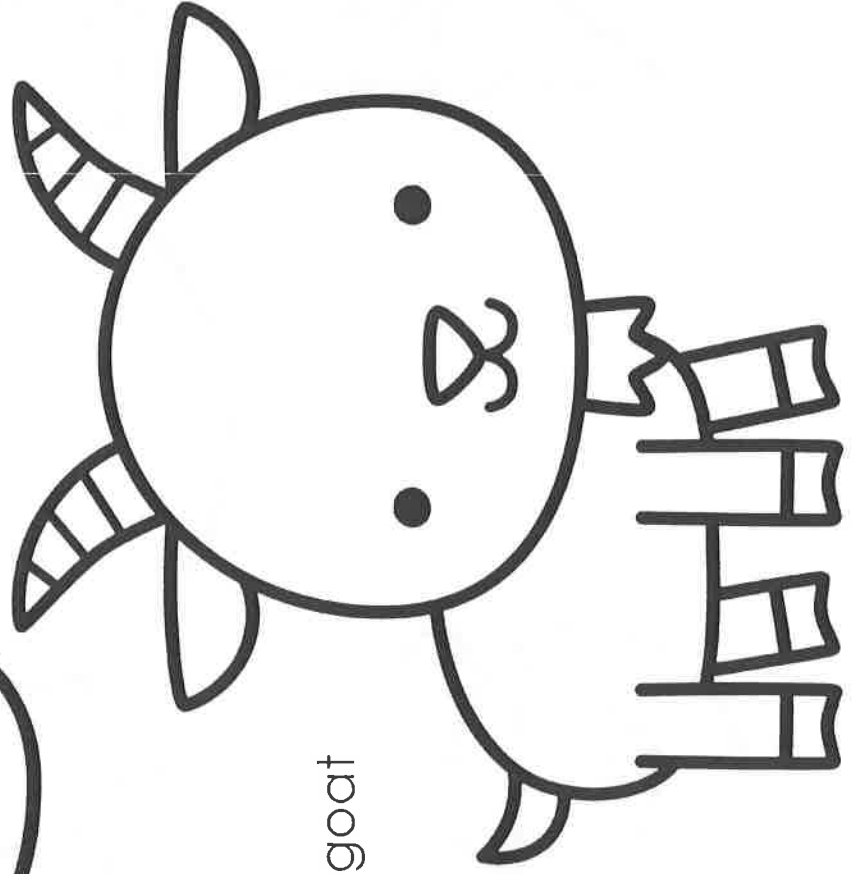
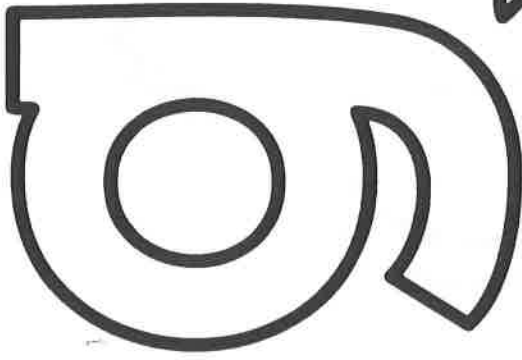
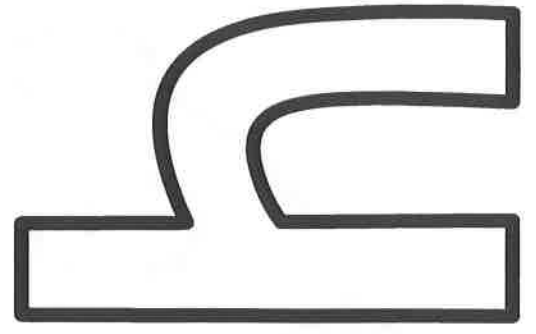


elephant





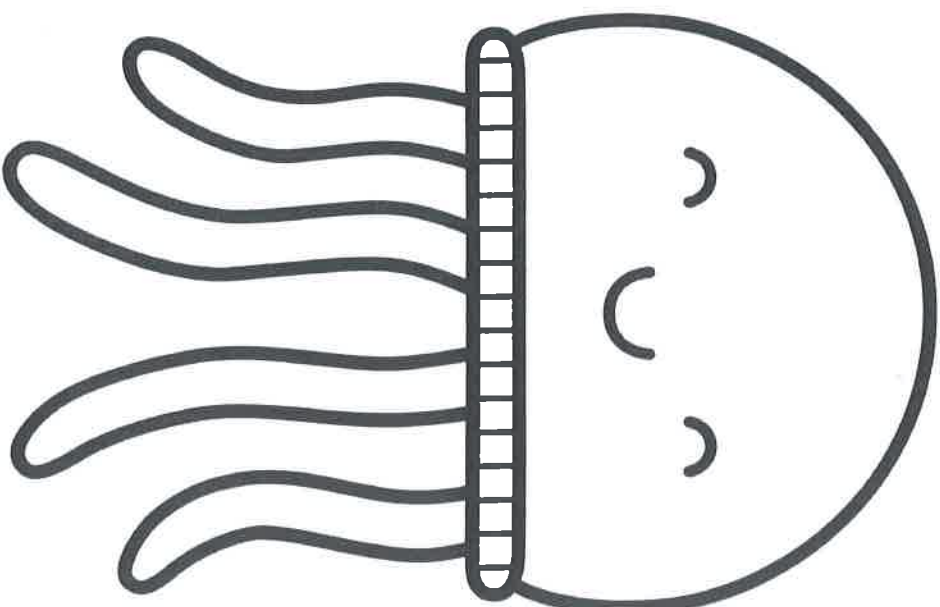
horse



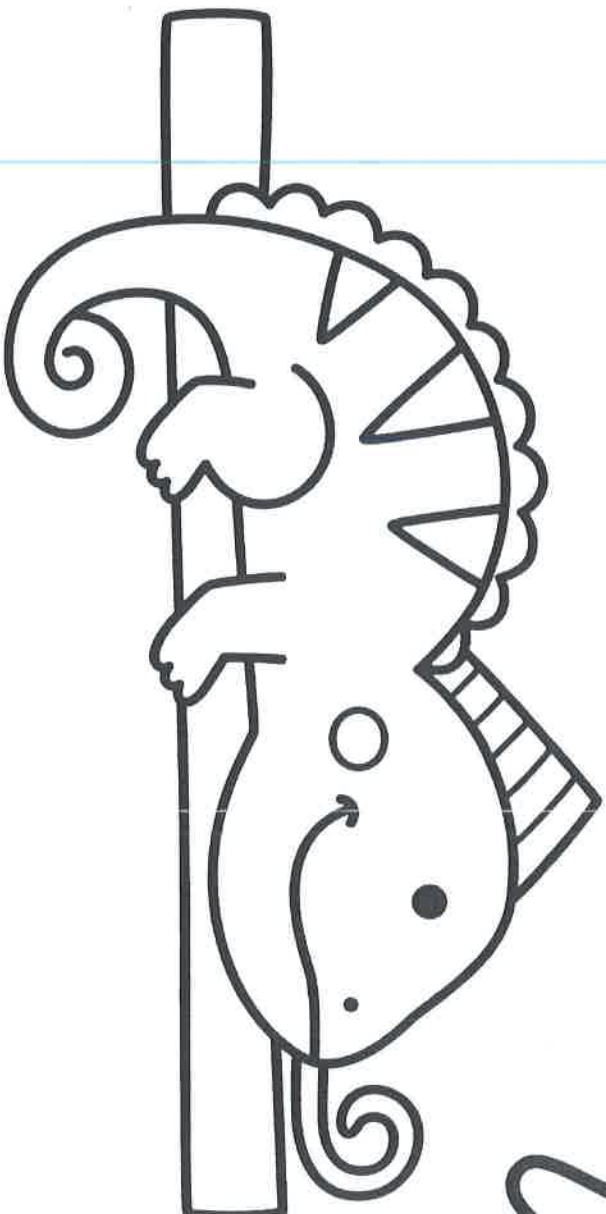
goat

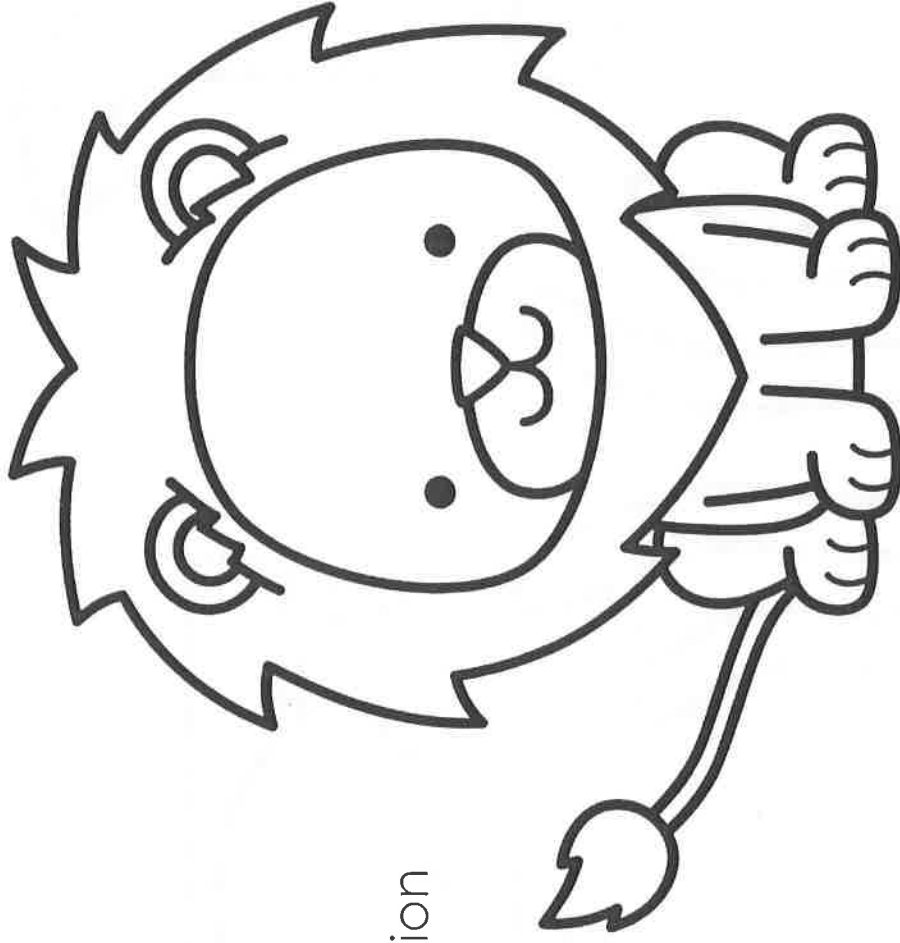
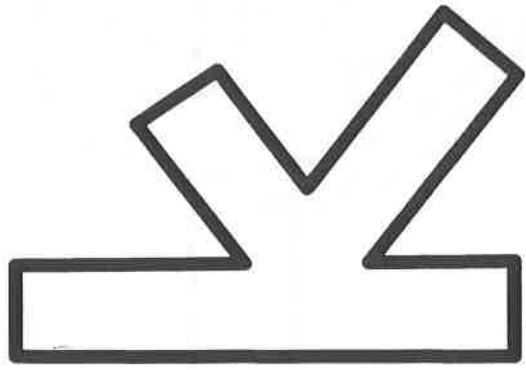


jellyfish

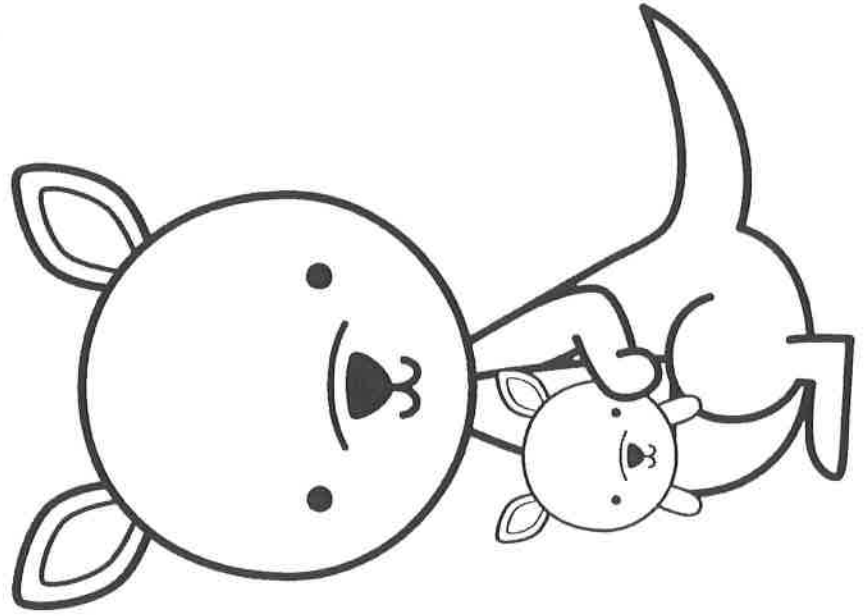


iguana



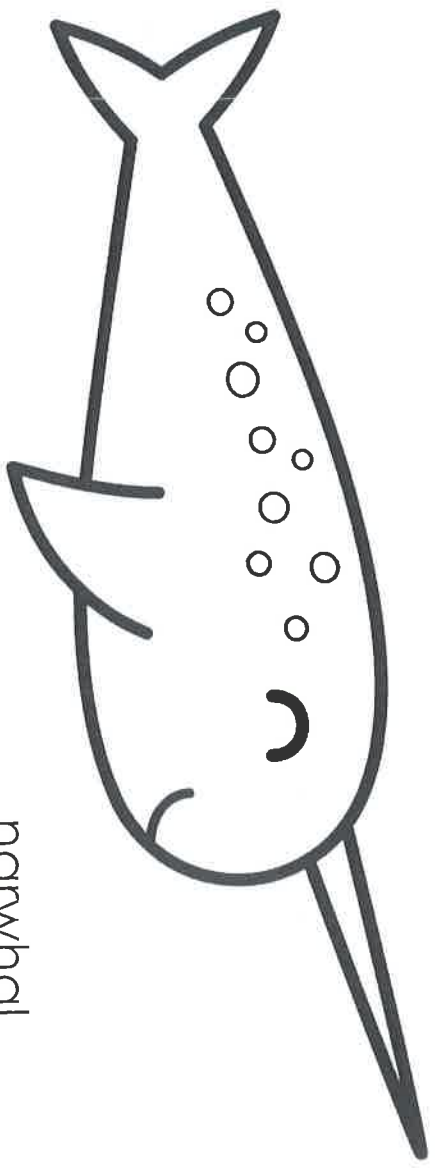


lion

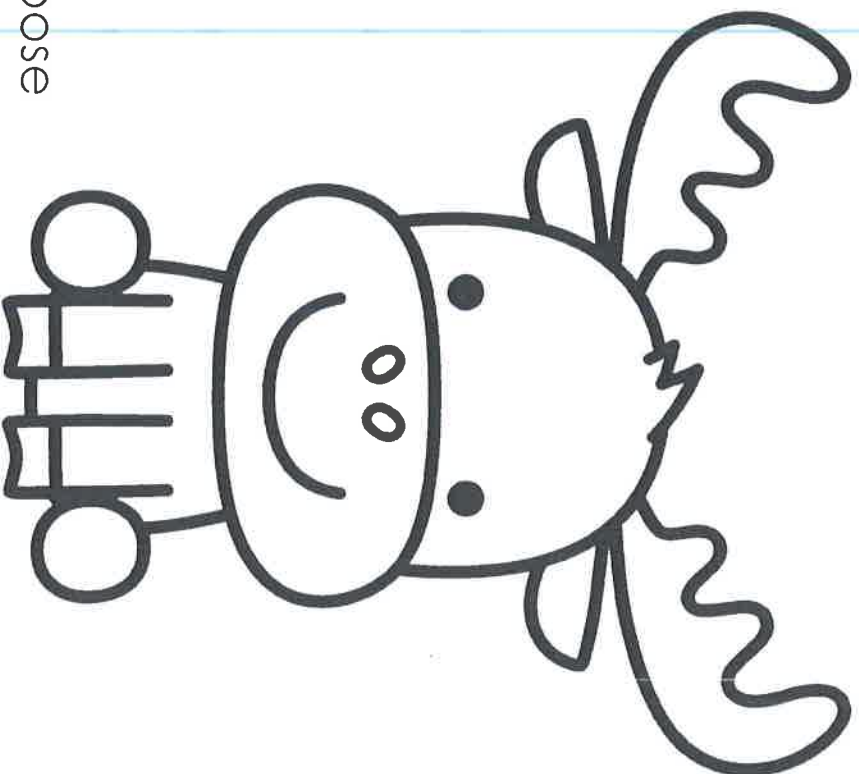


kangaroo

U



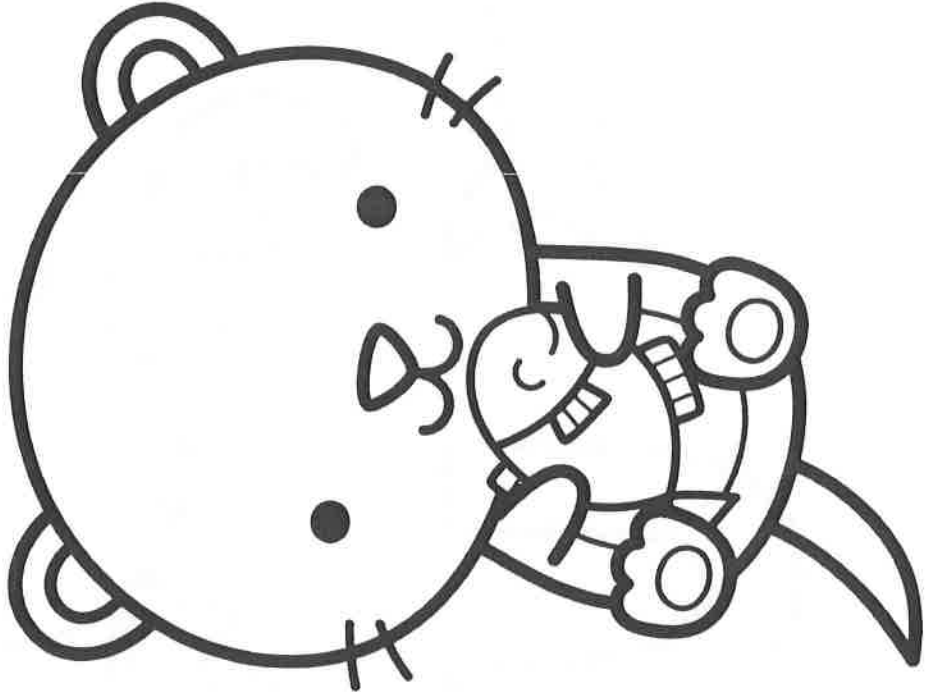
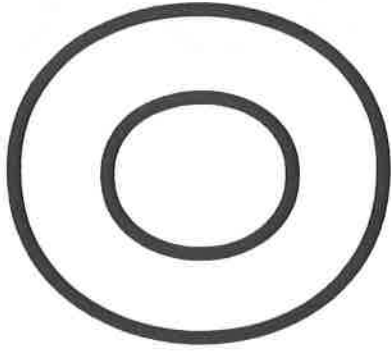
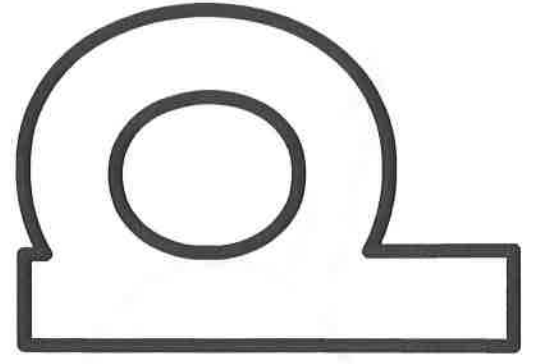
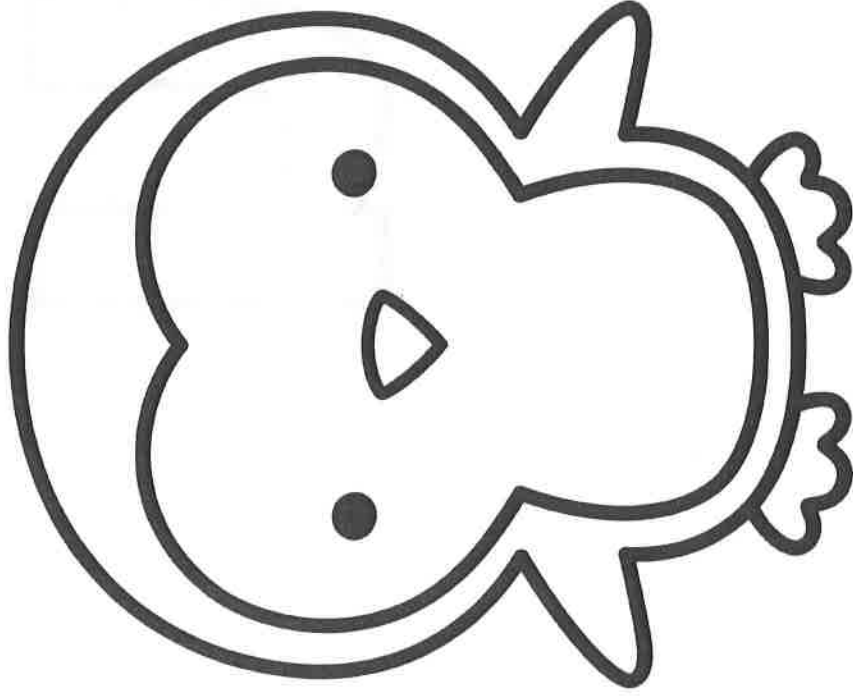
narwhal



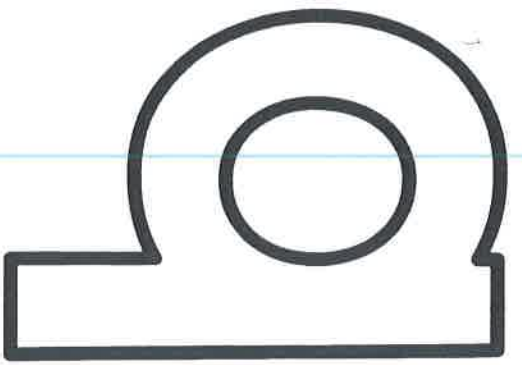
moose

U

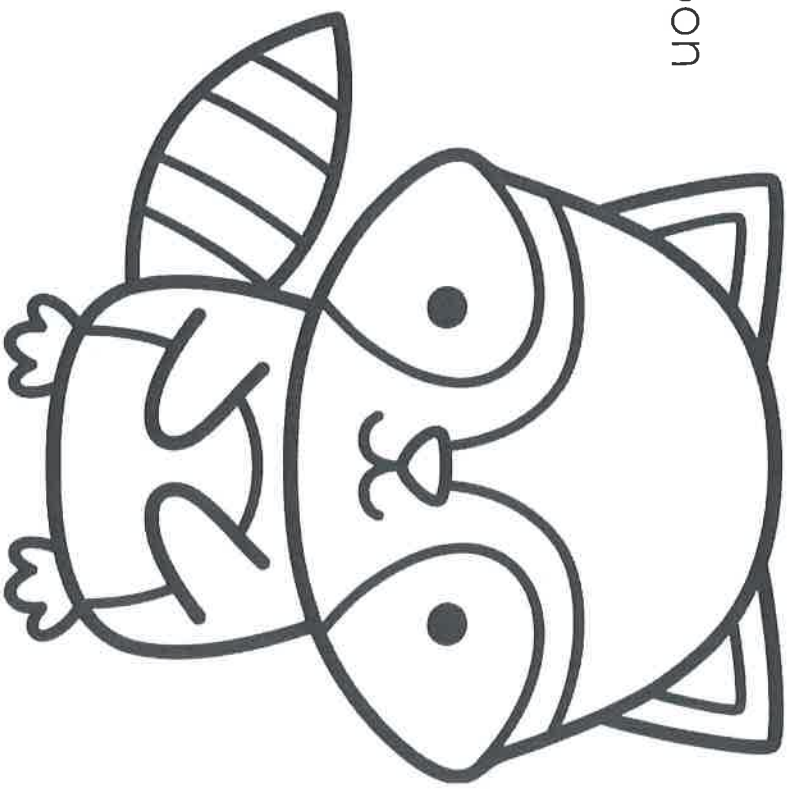
penguin



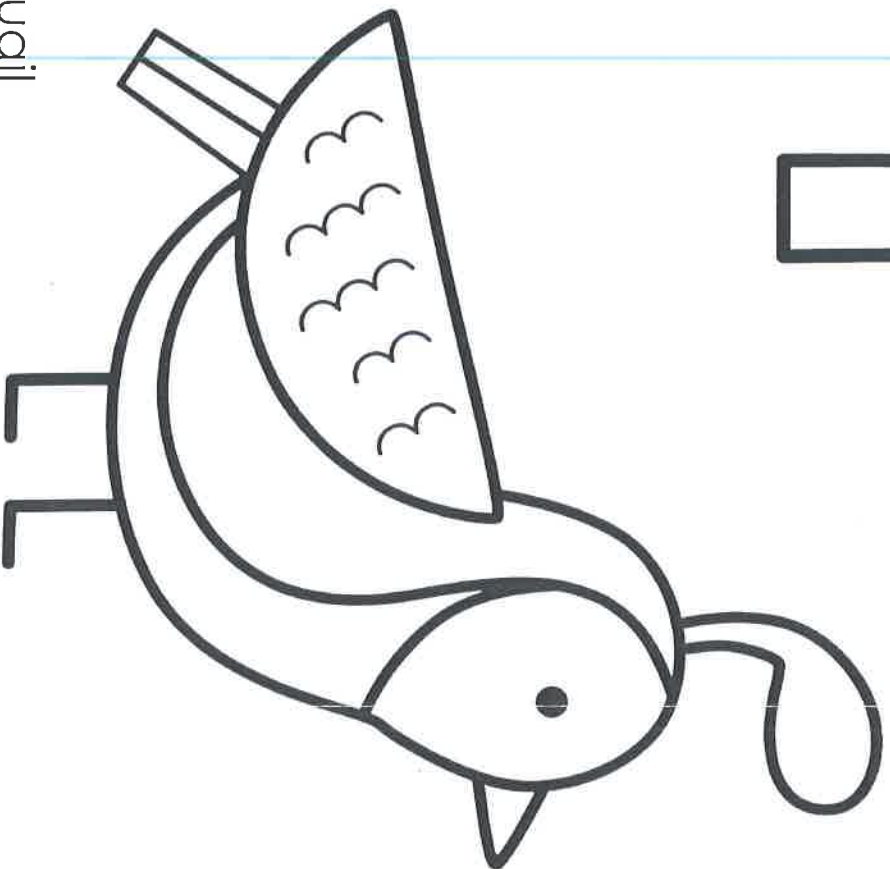
otter



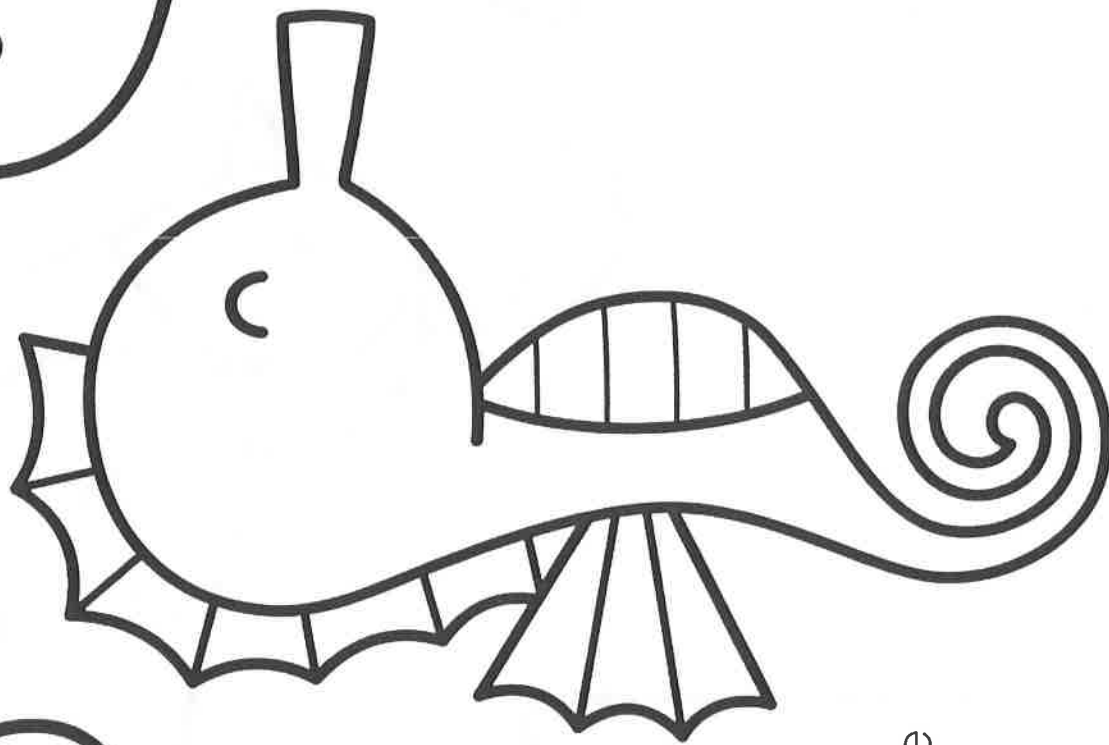
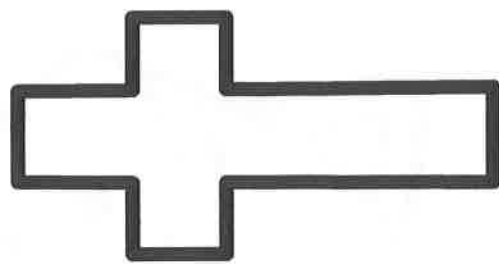
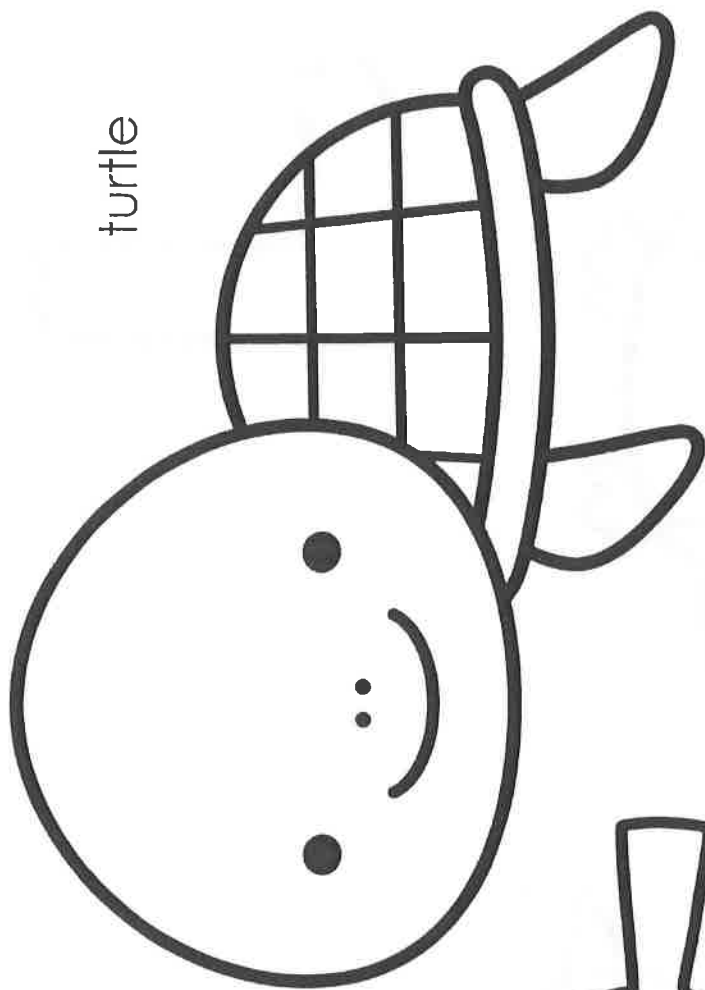
raccoon



quail



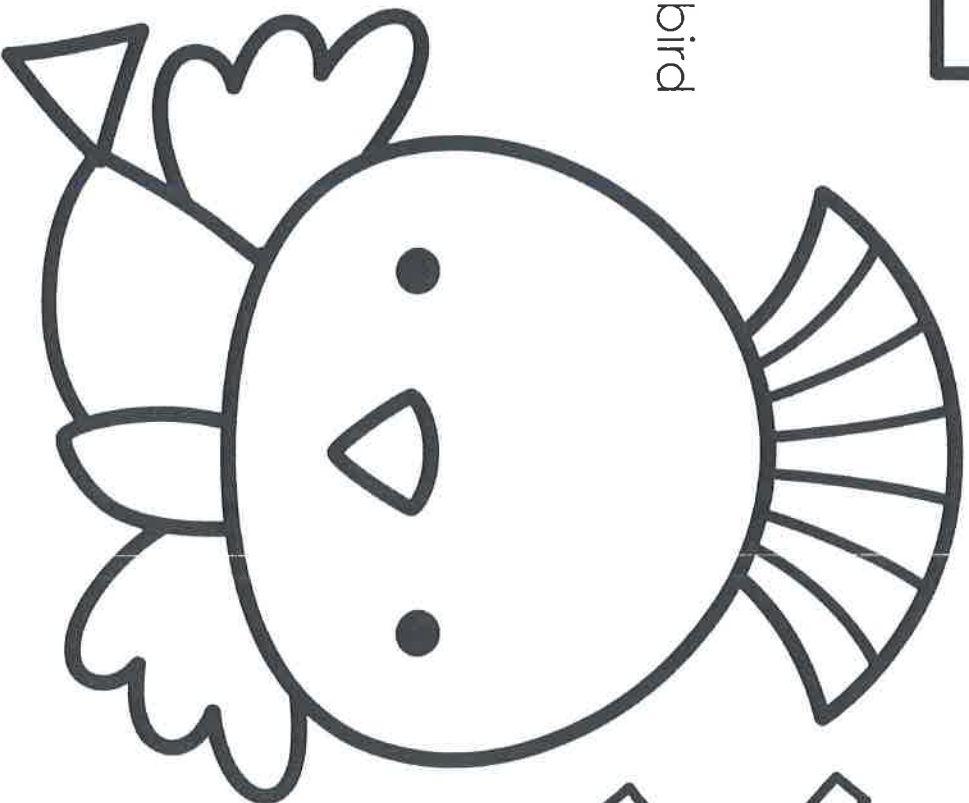
turtle



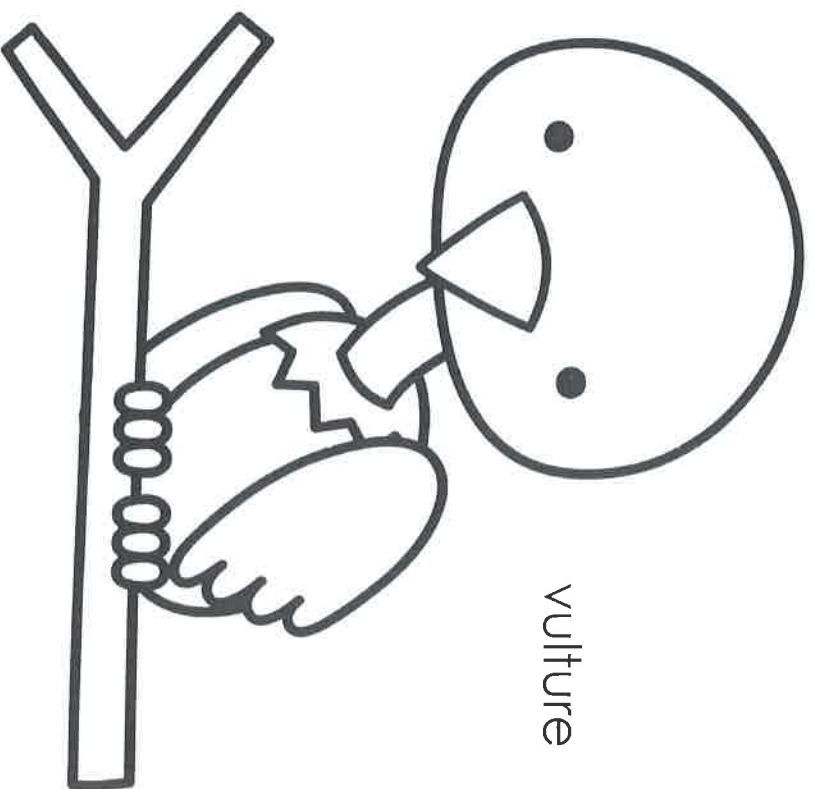
seahorse

U

umbrella bird

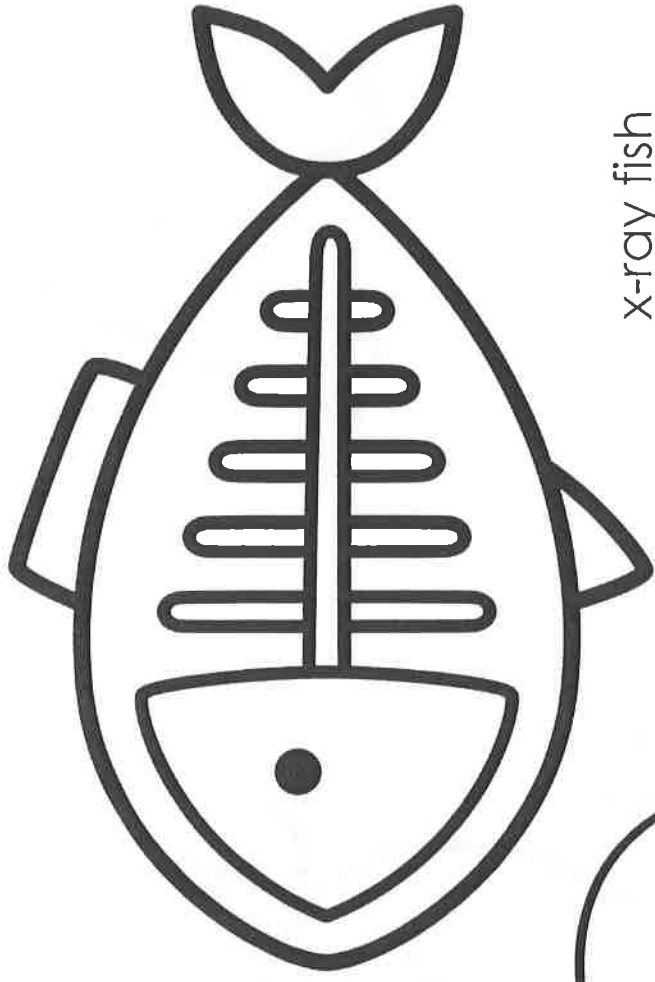


vulture



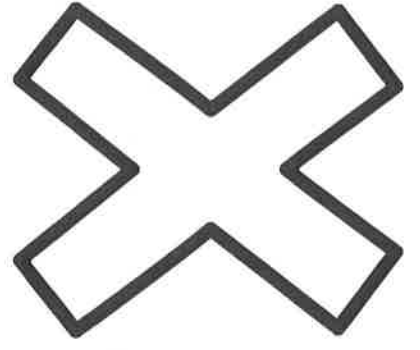
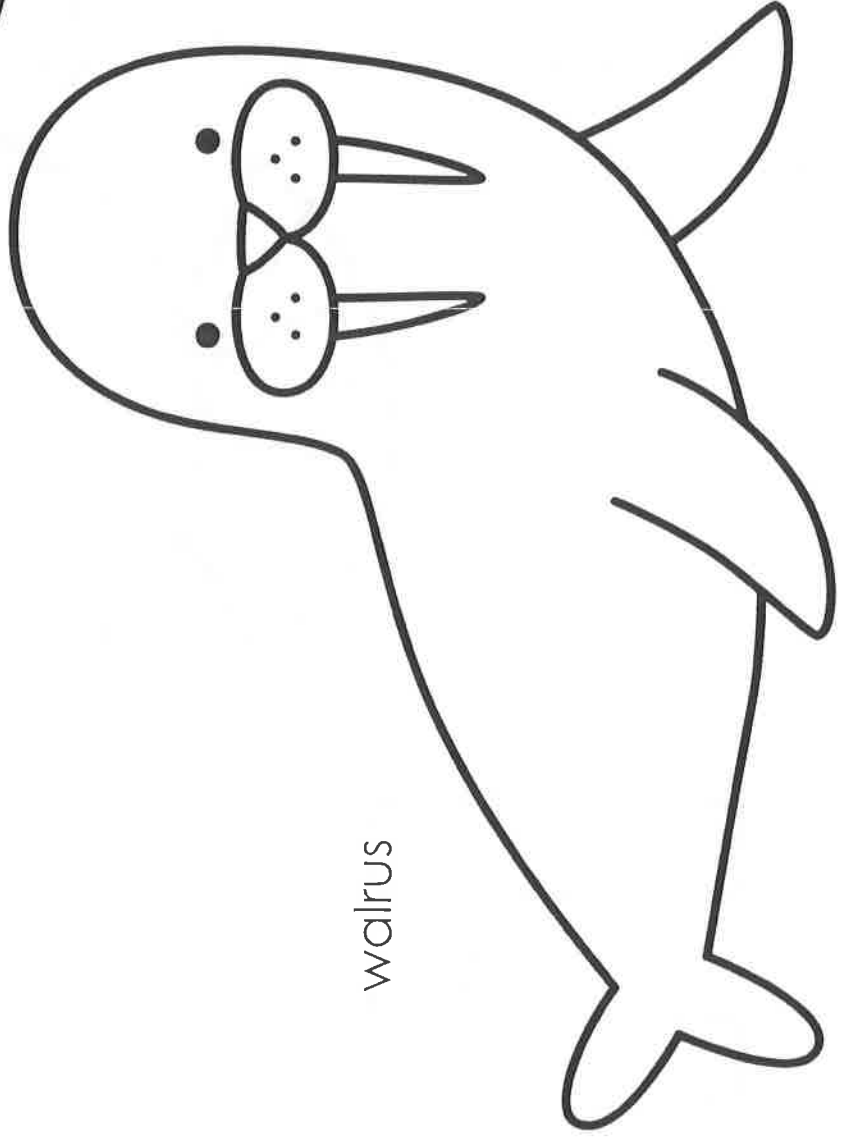
V

W



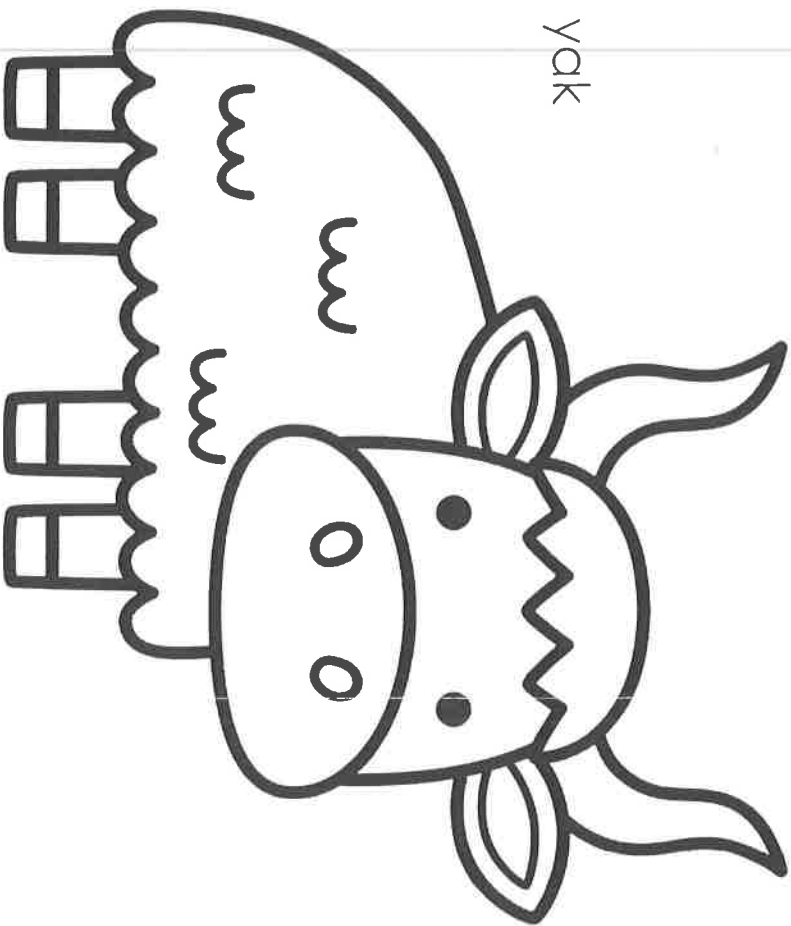
x-ray fish

walrus

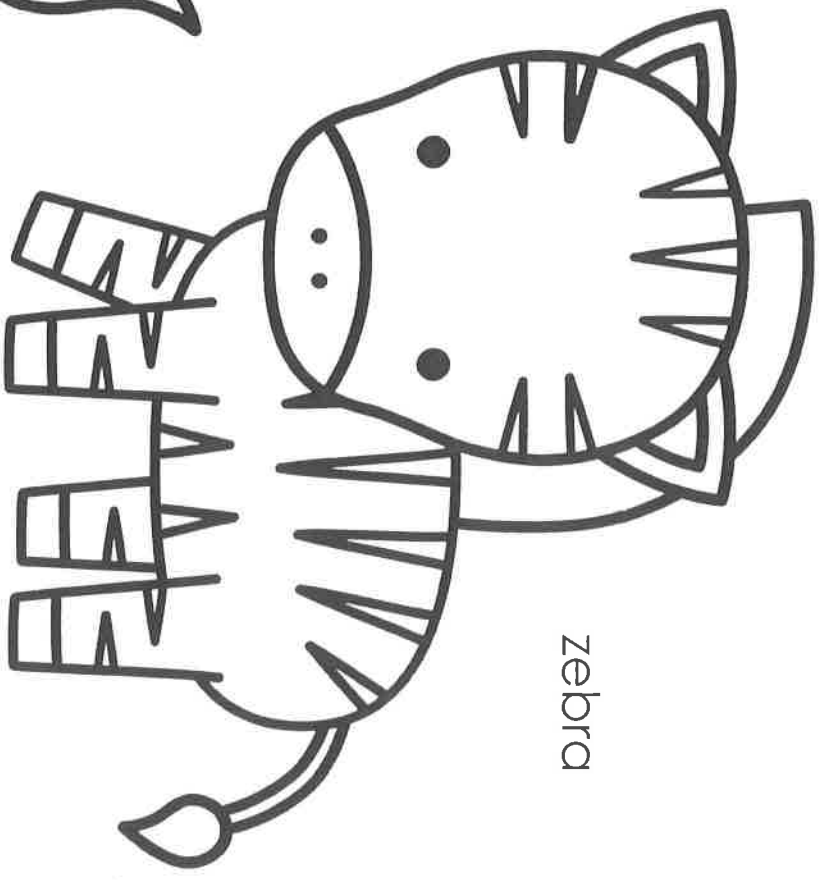


Y

yak



zebra



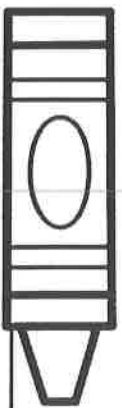
Z

Name Recognition and Writing

Beginning on the first day of kindergarten, your student will be expected to read and write their first name. Use the following pages to practice writing their name with different writing instruments (crayons, pencils, markers). They should also be able to put the letters of their name in order. If lowercase letters are tricky, begin writing names with all uppercase letters.

Tip: Write your student's name on post-its and put them up around the house! Make it fun and have them go on a "name hunt"! Or make a name puzzle and keep it handy for name spelling and practice!

I can write my name!



with a crayon



with a pencil



with a marker

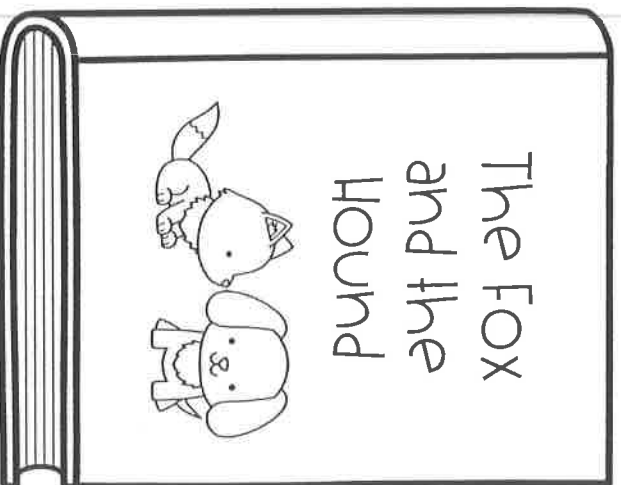
Concepts of Print

Concepts of print refers to your student's ability to understand and recognize the ways in which print works when reading a book. Concepts of print includes: the idea that print has meaning, the relationship between print and speech, the difference between words and letters, that print is read from left to right and top to bottom, and the parts of a book. The next page will help you when reinforcing the concepts of print with your student (please note that you will need a real book to work on concepts of print).

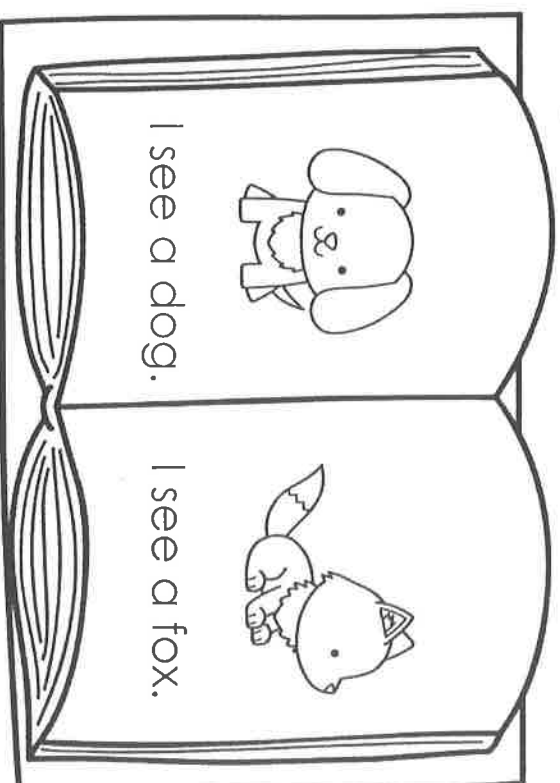
Tip: You can easily reinforce concepts of print every time you read a book! Point out the cover, title, title page, text directionality, punctuation, words, and letters.

I know how to read a book!

Directions: Use the bullet points below to help you with concepts of print.



- ☐ Point to the cover of the book
- ☐ Point to the back cover
- ☐ Point to the title
- ☐ Point to the author/illustrator
- ☐ Use your fingers to outline a word
- ☐ Use your fingers to outline a letter



- ☐ Show me the title page
- ☐ Show me where you first begin reading the story
- ☐ Point to the first word on that page
- ☐ Point the last word on that page
- ☐ Show me how to turn the page
- ☐ Point to where you begin reading on the next page

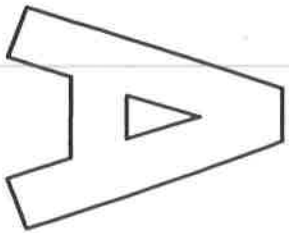
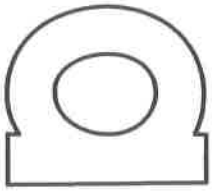
Letter Identification

Letter identification and recognition is one of the first skills taught in kindergarten. Uppercase (capital) and lowercase letters may be taught separately or in conjunction; it depends upon the classroom and the curriculum. It is important for students to understand that although the two letters may look differently, they have the same sound and meaning. The following letter hunt pages are designed to help students begin to recognize the letters and to also understand the uppercase and lowercase connection.

Tip: Have your student say the letters out loud as they find it and color/stamp it. Talk about how some uppercase and lowercase letters look similar, and how some are very different.

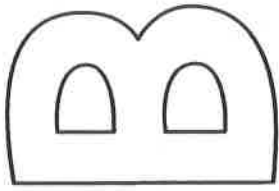
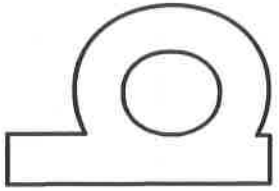
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	T	V	b	c	a	A	w	A
	A	b	y	r	u	N	t	a
v	h	a	X	a	O	S	a	A
								i
A	X	w	a	b	a	a	f	a
								L
Y	A	f	e	A	w	t	L	
C	a	s	b	F	f	A	k	
								

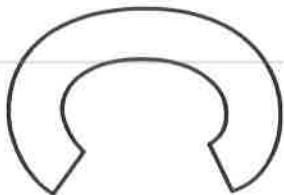
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	T	B	b	j	b	A	w	b
	A	b	y	r	u	N	+	B
h	a	u	B	b	s	n	A	o
w	k	r	d	D	b	f	j	L
Y	b	R	V	q	w	b		
C	u	b	B	f	B	M		
	s	f	v	d	b	n	A	o
	w	r	d	D	b	f	j	L
	h	u	B	b	s	n	A	o
	a	u	B	b	s	n	A	o
	T	B	b	j	b	A	w	b
	A	b	y	r	u	N	+	B

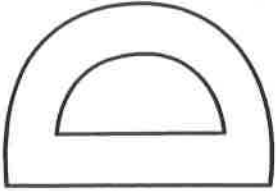
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	B	N	C	c	w	t	H	B	
	x	Z	c	n	M	c	q	k	
C	b	c	N	c	d	y	k	H	C
i	c	Y	G	o	C	h	e	E	o
V	C	w	D	d	i	O	C		
l	c	M	b	Y	c	i	g		

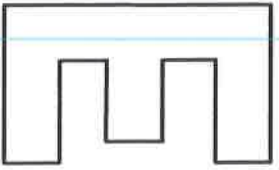
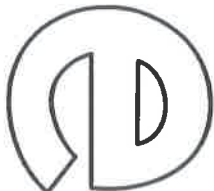
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	p	d	D	b	C	x	z	A
	O	d	p	y	D	d	p	b
d	t	C	d	b	x	n	M	d
L	e	w	b	D	D	d	E	p
D	g	Y	d	d	i	p		
d	b	V	d	D	u	x		

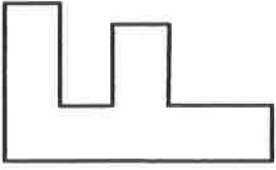
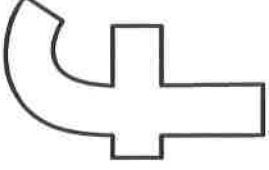
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

			e	b	N	E	m	k	l	P
			z	e	q	p	E	e	d	s
u	l	e	x	c	E	f	G	q	E	
g	u	L	e	e	O	v	E	z	W	
y	G	O	P	r	e	v	E			
E	e	w	u	O	x	P	e			

Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	Y	G	F	v	b	N	O	P
	f	t	r	R	w	l	B	f
f	i	o	f	d	M	z	l	B
v	F	q	F	K	a	A	z	l
K	H	f	F	e	f	w		
f	i	p	w	x	V	f		

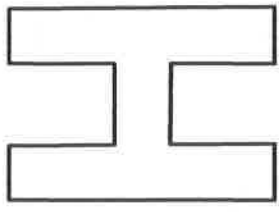
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	T	V	g	C	a	G	w	g
	g	b	y	R	u	M	t	G
s	J	g	T	c	g	S	g	G
G	X	w	g	o	G	g	f	g
Y	G	f	e	G	w	t	L	
C	g	S	b	F	f	G	k	

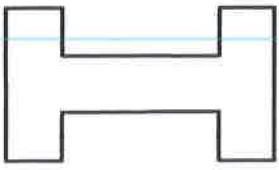
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

		h	b	N	h	m	k	l	P
		z	H	q	p	H	h	d	s
u	l	h	x	n	h	f	G	q	H
H	u	L	h	o	H	v	H	z	w
y	H	o	P	r	h	v	H		
H	h	w	u	o	x	P	h		

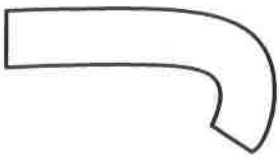
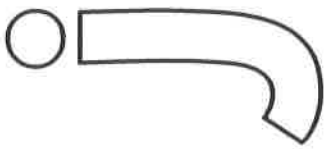
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	o		P	s	S	w	i	l	b
	q	A	l	i	v	c	z	l	
w	l	G	x	i	j	i	G	l	m
v	b	l	i	j	l	x	i	z	E
a	i	P	L	b	N	m	l		
b	v	c	l	i	s	P	H		

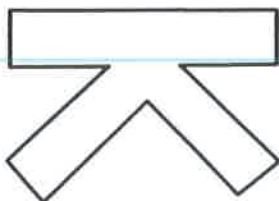
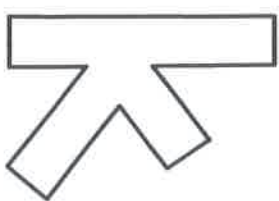
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

		J	j	w	Q	T	i	J	v
		j	x	C	B	n	M	J	j
I	Y	g	j	i	j	i	J	B	C
F	i	J	A	J	l	a	j	x	b
U	o	t	j	n	J	M	v		
Y	e	J	z	P	w	D	u		

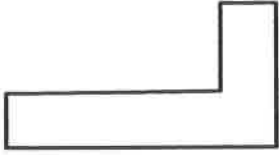
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

			N	i	r	q
			Y	s	K	X
—	K	k	k	r	U	m
U	U	W	i	j	K	K
N	Y	C	x	k	v	
q	K	k	+	b	L	
k	e	+	K	C	m	
i	E	K	O	O	k	
K	q	U	P			
s	O	i	K			

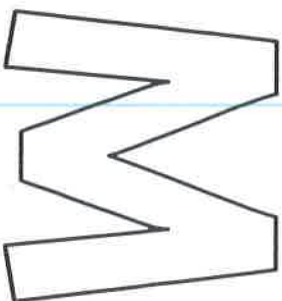
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	L	N	V	I	k	Q	E	s
	a	l	e	F	v	L	U	y
i	B	L	t	L	l	N	p	G
s	l	S	i	l	g	L	l	K
O	l	R	B	m	L	k		
L	i	p	Y	l	A	O		

Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	n	q	p	m	s	T	o	M	
	i	m	o	w	e	M	Y	L	
i	B	m	L	M	d	l	N	p	G
M	l	u	S	N	u	m	L	l	M
G	h	y	M	m	p	q	R		
m	s	h	G	j	k	M	O		

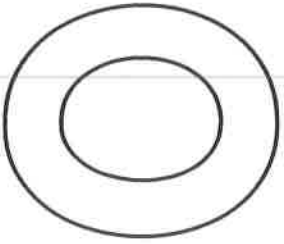
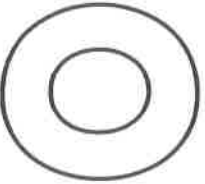
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

N	N	b	v	C	n	M	T	r							
	q	n	f	Y	x	N	O	p							
	u	L	h	d	N	Z	n	Q							
	C	S	n	U	m	n	I	F							
	u	y	N	b	i	L	n								
N	v	x	t	n	R										
e	T	n	O	w	b	C			S	n	U	m	n	I	F
+	N	u	L	h	d	N			Z	n	M	T	r		

Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	k		g	h	F	o	m	u	O
	o	y	O	+	l	R	o	B	
i	u	g	L	C	Q	E	o	N	I
Y	O	q	S	o	O	p	b	V	o
F	Y	k	o	T	S	O	B		
C	I	O	d	i	o	X	Z		

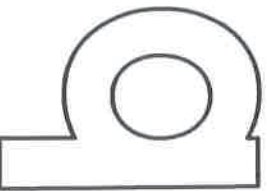
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

P	R	s	P	m	l	L	p	Y
	v	F	i	p	T	P	r	S
P	G	L	C	d	p	Y	v	P
B	q	S	P	q	C	g	p	o
P	U	T	X	p	b	C	p	
Z	L	v	F	W	e	p		

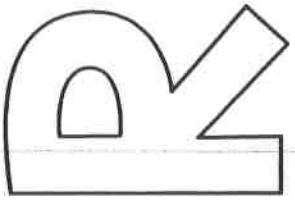
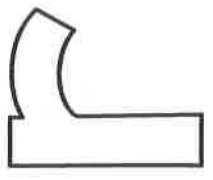
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	W		i	q	d	p	a	Q	A
	H	S	m	Q	b	q	u	g	
q	X	z	Q	b	d	Q	a	Y	q
u	Q	e	s	q	p	R	t	L	e
b	V	q	p	i	k	J	G		
Q	u	w	R	t	v	q	i		

Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	U	i	L	t	Y	b	r	R
	K	r	e	m	n	R	H	g
a	e	A	r	n	q	T	r	i
r	b	R	O	U	R	C	Z	O
X	t	I	H	O	P	O		
L	S	R	O	r	R	U		

Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

		T	i	O	S	p	L	Y	s
		S	f	s	U	s	i	M	n
m	x	s	y	C	d	T	q	E	i
S	C	Z	h	X	s	U	s	B	S
X	V	S	O	m	s	A	Q		
s	B	s	l	X	Z	S	O		

Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

T	T	g	H	t	L	m	u	Y
	C	B	d	O	N	T	i	t
L	B	a	l	d	t	a	T	y
T	t	C	O	T	O	Z	y	O
H	g	k	L	t	E	p	+	
b	K	t	T	x	L	G		
	z							

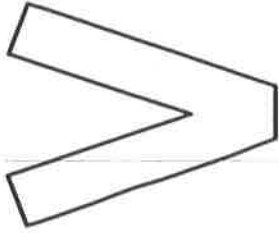
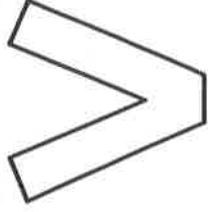
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

U		K	I	U	†	Y	Z	Y	U
	i	U	m	N	w	U	x	O	
i	E	U	i	n	U	m	V	U	m
U	i	A	U	O	N	x	U	L	U
†	U	V	x	U	H	p	Q	U	
S	g	Y	U	x	B	h	U		

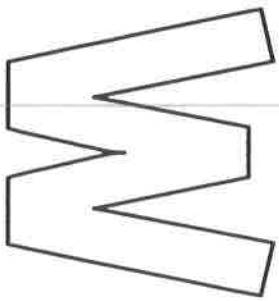
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	I	V	k	g	H	v	V	p
	v	x	W	i	V	e	S	A
C	v	i	v	d	V	k	D	V
J	V	U	V	w	z	v	V	z
i	x	C	V	s	k	†		
L	v	R	E	C	V	z		

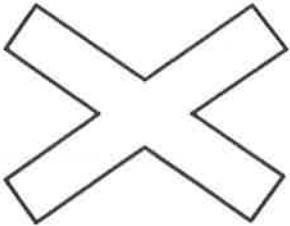
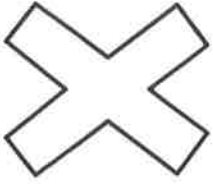
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	E		X	f	G	w	L	W	i
	U	e	W	k	q	P	A	w	
H	C	X	H	U	d	w	m	B	w
w	Z	I	w	x	W	q	G	W	Y
T	r	E	w	a	S	W	h		
U	w	Q	e	R	C	h	w		

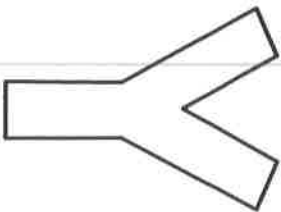
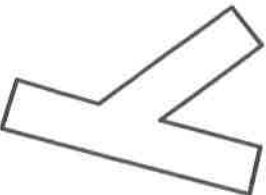
Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

	d	F	L	x	l	r	C	X
	x	g	F	y	X	O	T	W
p	q	X	w	d	R	E	x	R
X	d	x	t	x	x	i	e	x
b	C							
z	S	N	f	e	R	x		
X	v	B	D	E	J	k		
	x	x						

Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

			Y	d	W	y	A	m	O	P
			†	L	E	x	Y	U	N	y
Y	U	g	Y	C	Y	D	Y	O	a	
x	y	W	x	Y	W	x	H	Y	y	
S	F	j	k	Y	O	Z	Y			
Y	M	n	G	h	Y	l	i			

Letter Hunt

Directions: Circle, color, or stamp each letter that you find!

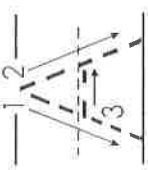
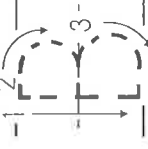
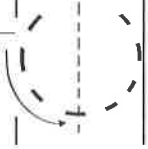
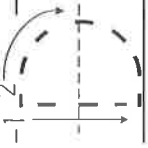
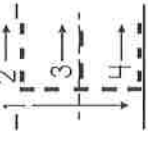
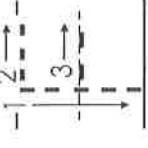
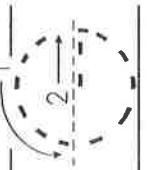
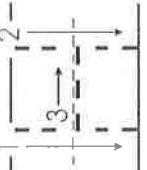
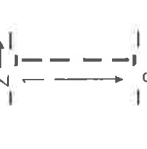
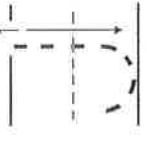
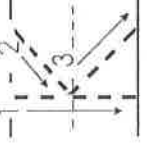
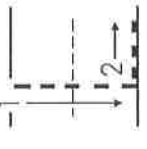
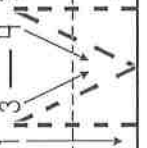
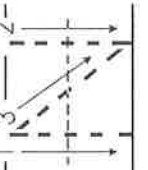
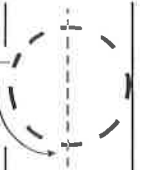
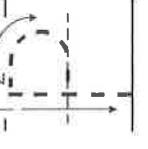
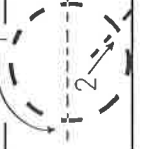
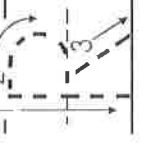
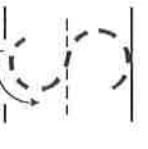
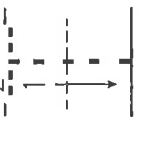
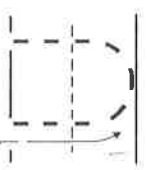
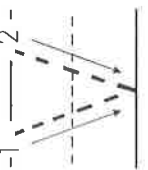
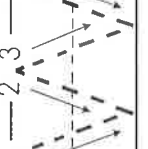
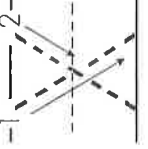
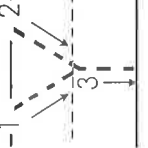
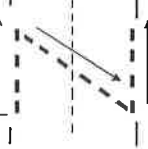
Z	Z	A	L	i	Z	e	U	Y
	E	z	q	Y	s	L	Z	w
A	s	Z	a	s	Z	B	z	r
R	y	A	t	x	s	h	G	z
f	z	E	Z	q	s	G	Z	
L	q	S	z	m	N	O		
						Z		

Handwriting

Learning to form letters and how to hold a pencil is difficult. The key is to work on correct pencil grip from the beginning and always start letters "at the top". Be sure to either use a small golf pencil or a regular pencil when beginning to write; the big "beginner" pencils are much too large for little hands and make it more difficult to form letters.

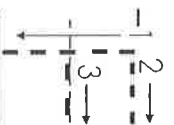
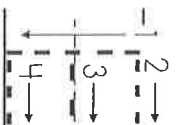
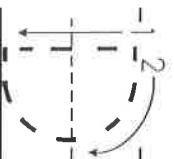
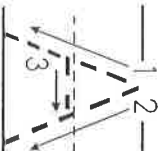
Tip: Always remind your student to hold pencil correctly and to start letters "at the top!" Positively reinforce your student when you see them holding their pencil correctly and provide explicit reminders when writing.

I can write my letters A-Zi

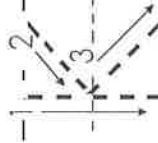
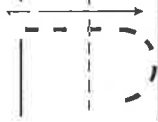
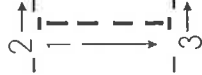
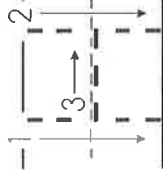
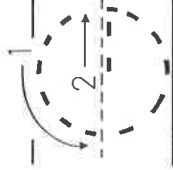
						
						
						
						

Name: _____

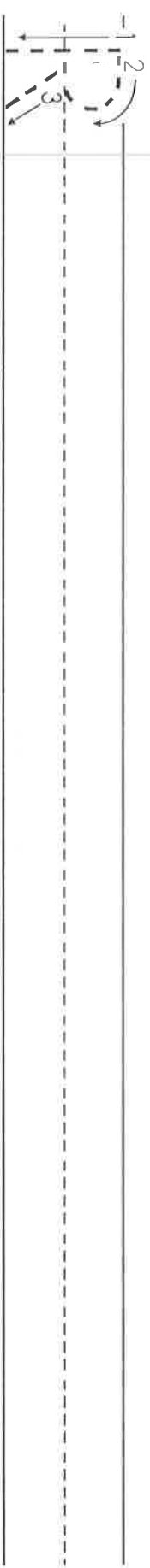
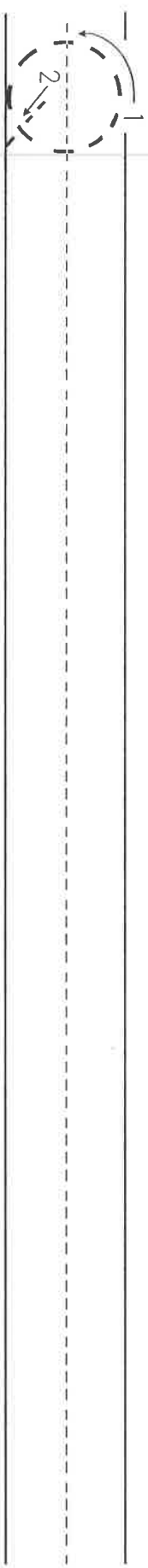
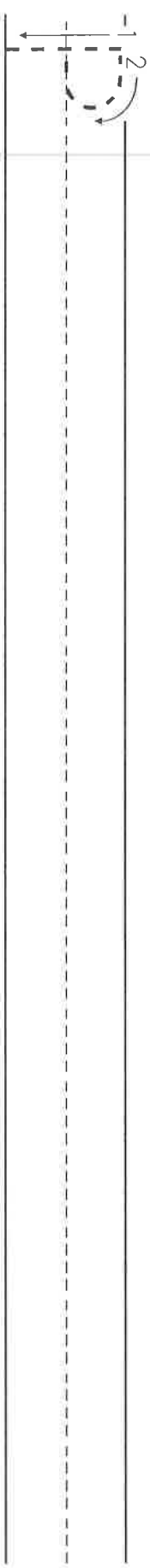
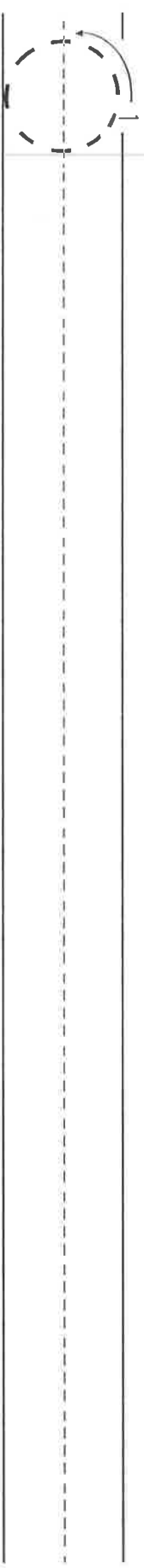
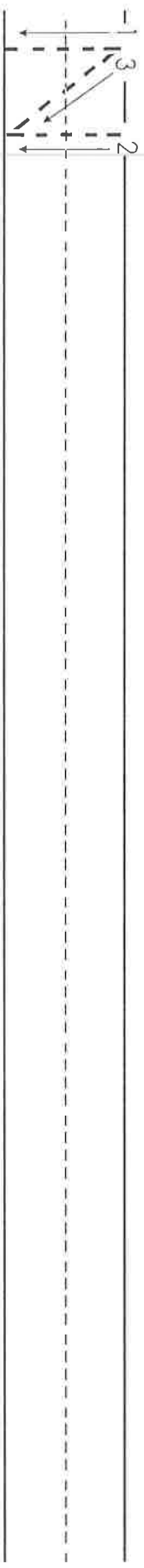
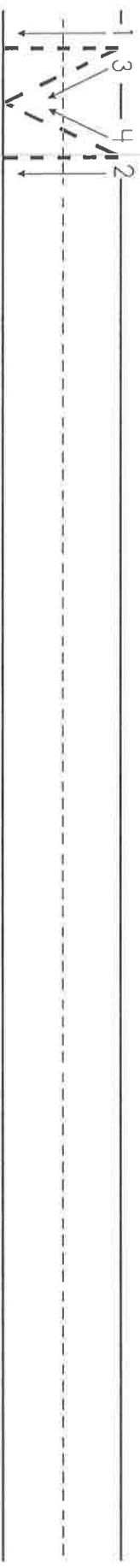
Uppercase Practice



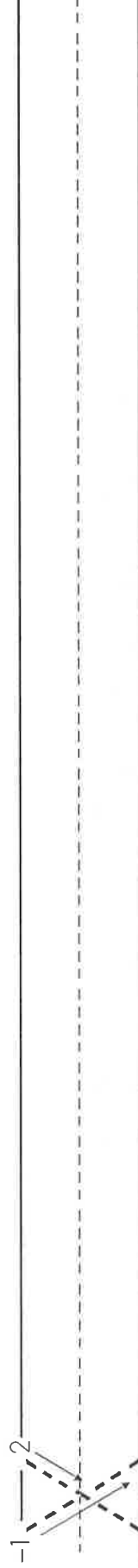
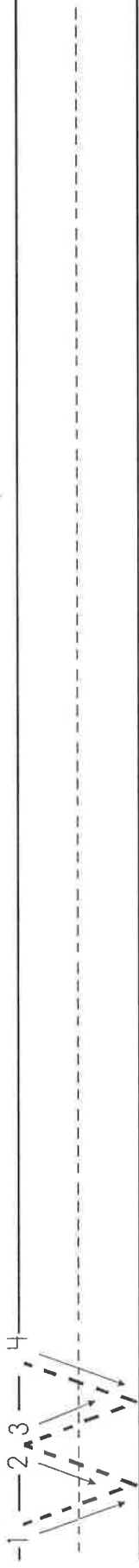
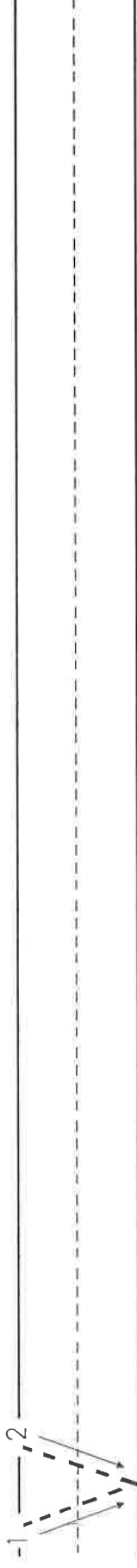
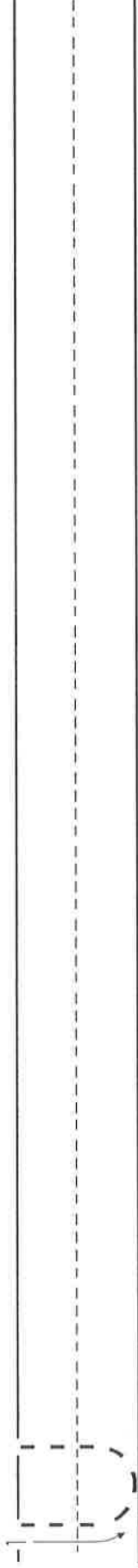
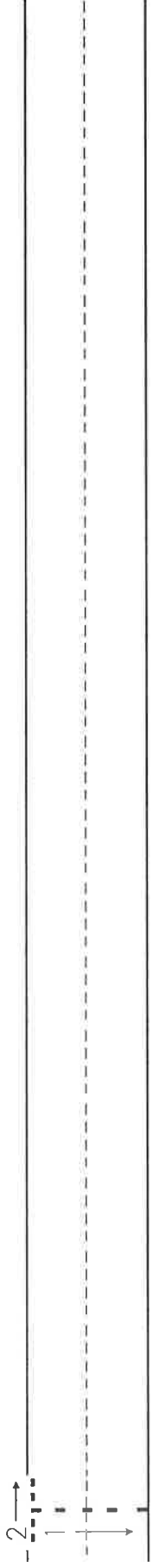
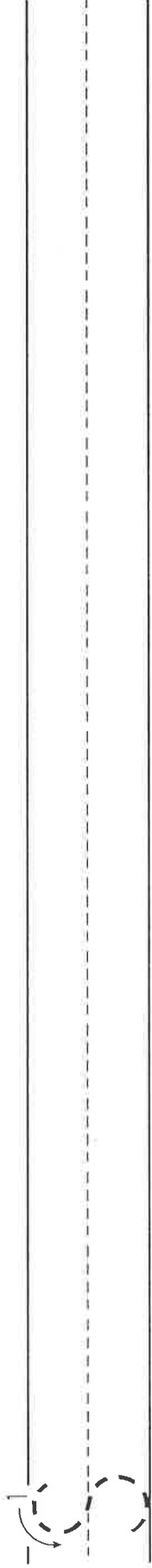
Uppercase Practice



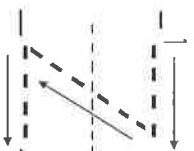
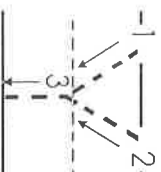
Uppercase Practice



Uppercase Practice

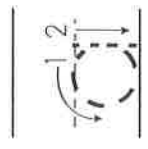
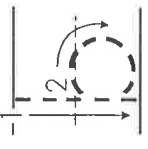
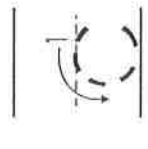
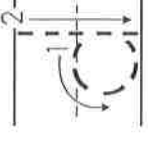
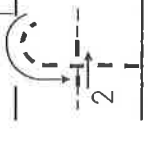
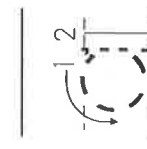
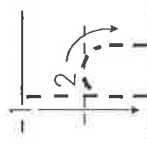
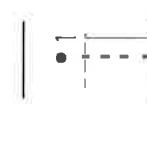
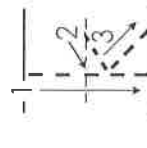
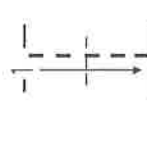
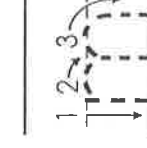
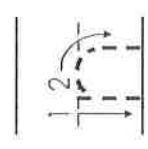
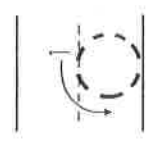
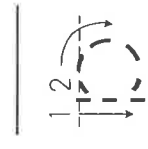
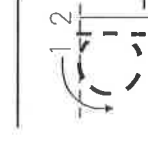
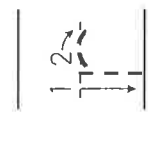
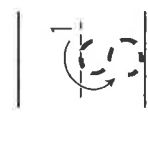
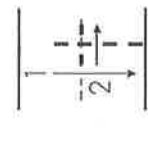
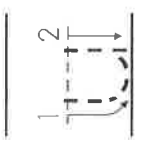
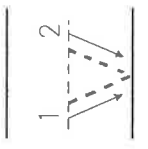
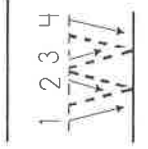
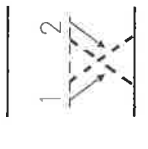
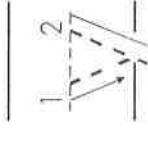
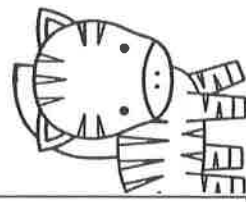


Uppercase Practice



1

I can write my letters a-z!

Name: _____

Lowercase Practice

c

f

c

q

e

t

Lowercase Practice

g

g

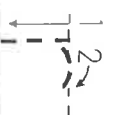
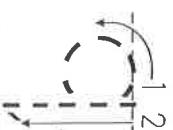
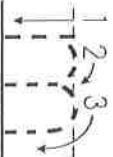
i

i

j

j

Lowercase Practice



Lowercase Practice

s

h

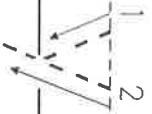
u

v

w

x

Lowercase Practice



1

Number Sense

Number sense is one of the first math skills taught in kindergarten; focusing on numbers 0-10. Number sense is the understanding of what numbers mean, their value, and their relationship with one another. In addition to the following number practice pages and flash cards, practice counting with your student on their fingers, with coins, beads, mini erasers, etc.

Tip: Make counting fun! Try to challenge your student to count higher and recognize larger numbers each time you practice.

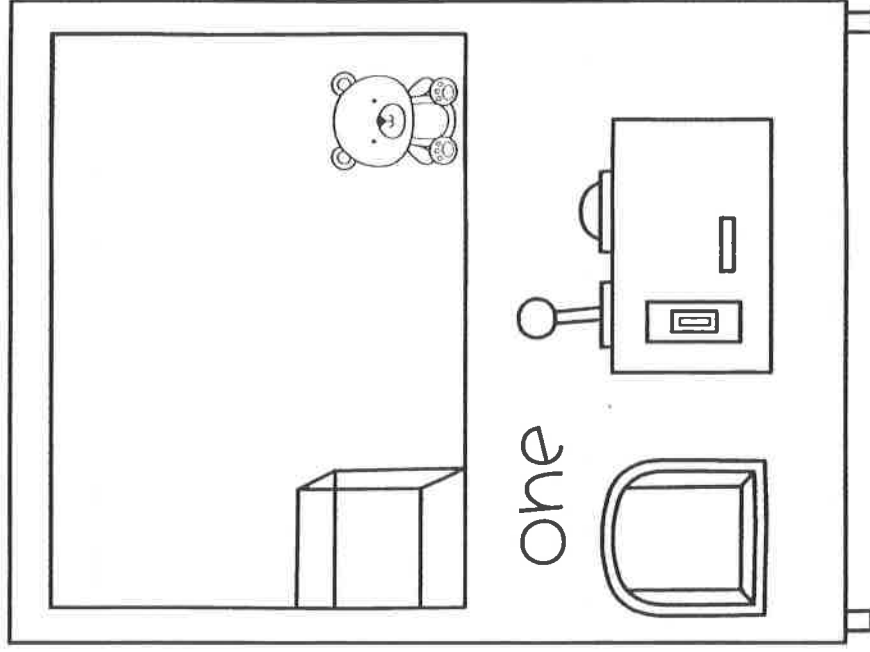
I can write my numbers!

									
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

Name: _____

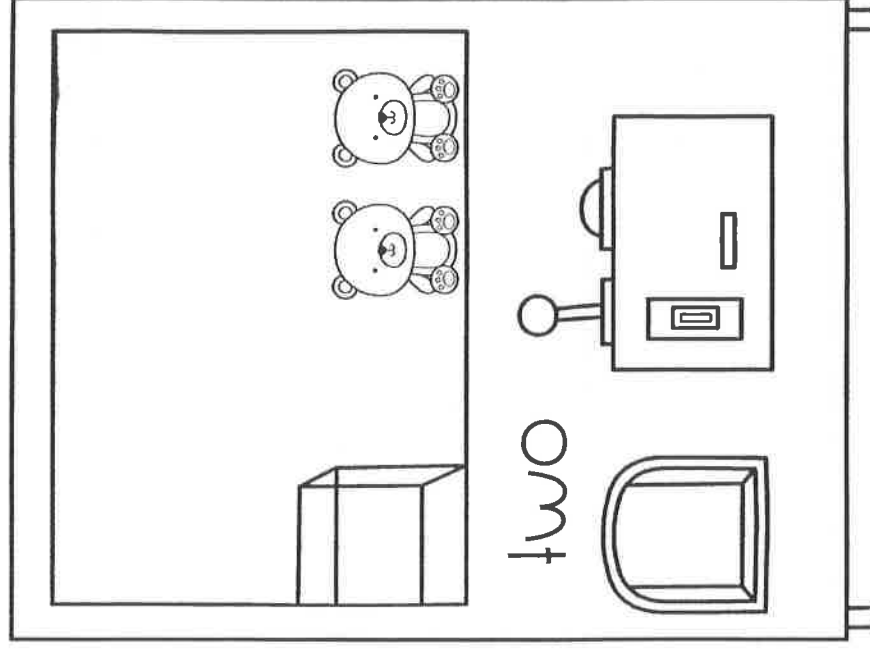
Directions: Count. Color. Draw.

1



Fill in the ten frame with teddy bears.

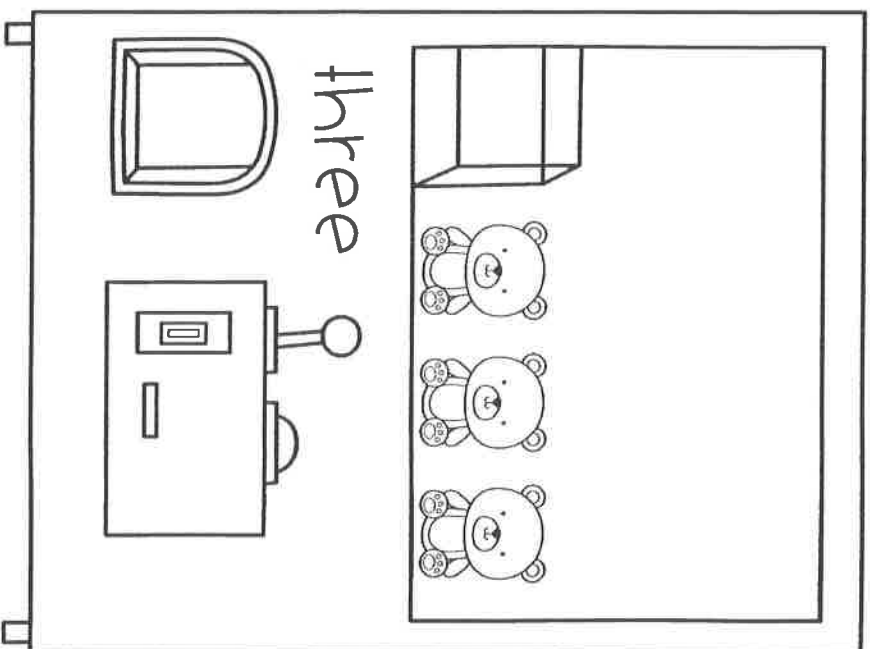
2



Fill in the ten frame with teddy bears.

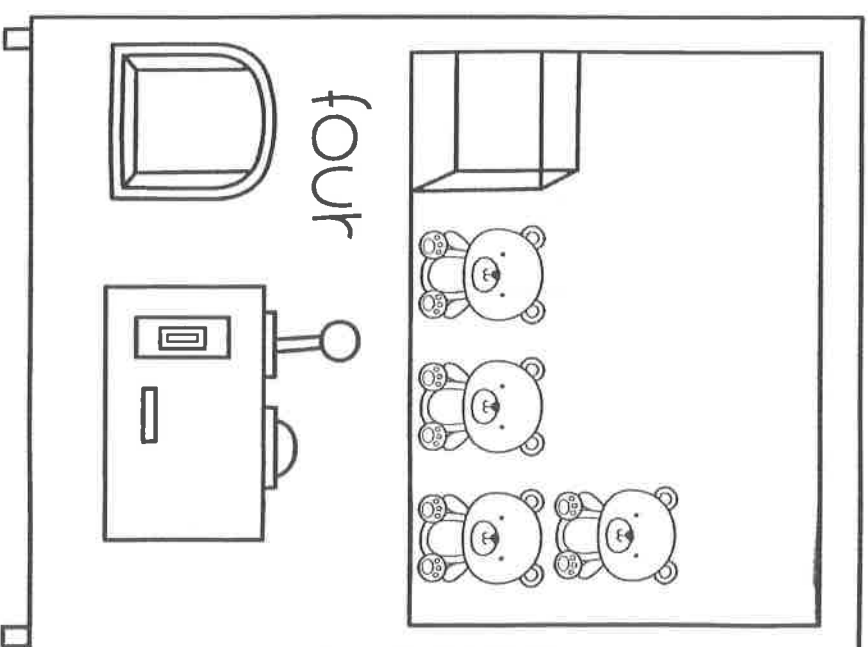
Directions: Count. Color. Draw.

3



Fill in the ten frame with teddy bears.

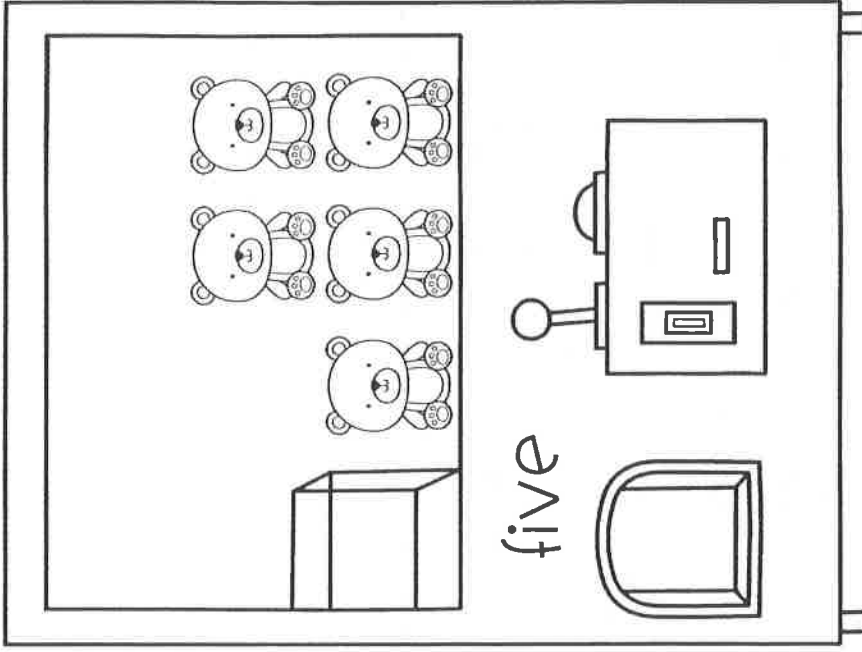
4



Fill in the ten frame with teddy bears.

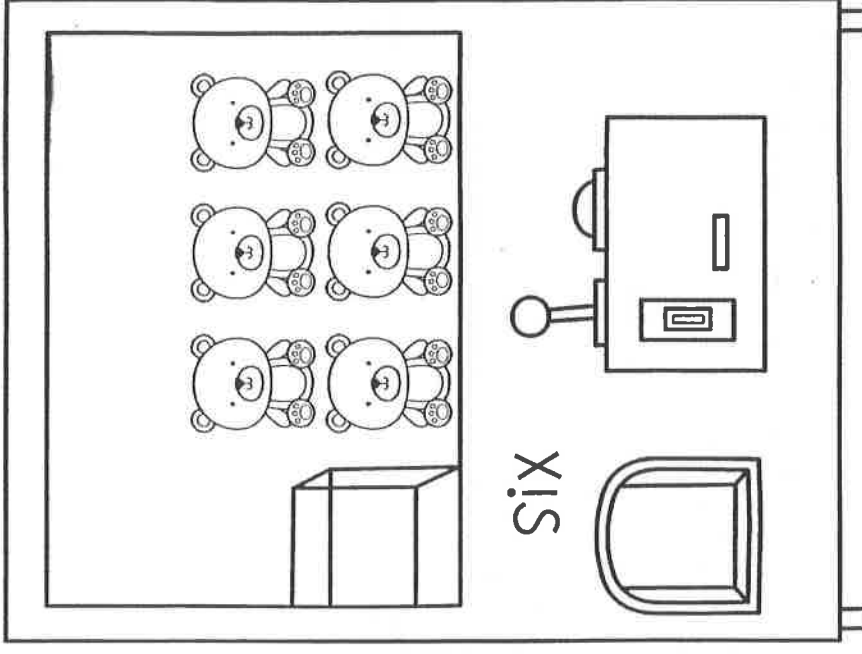
Directions: Count. Color. Draw.

5



Fill in the ten frame with teddy bears.

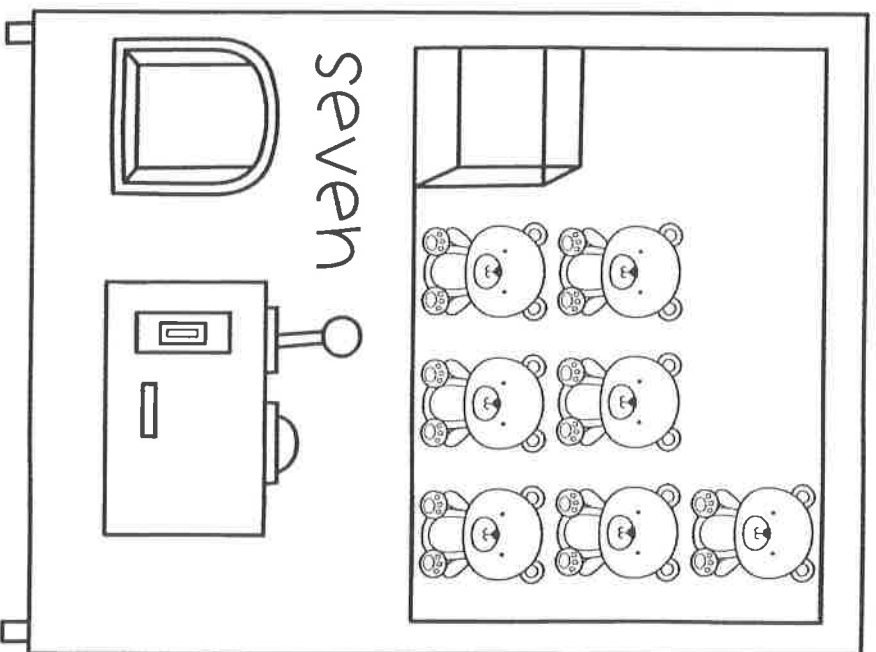
6



Fill in the ten frame with teddy bears.

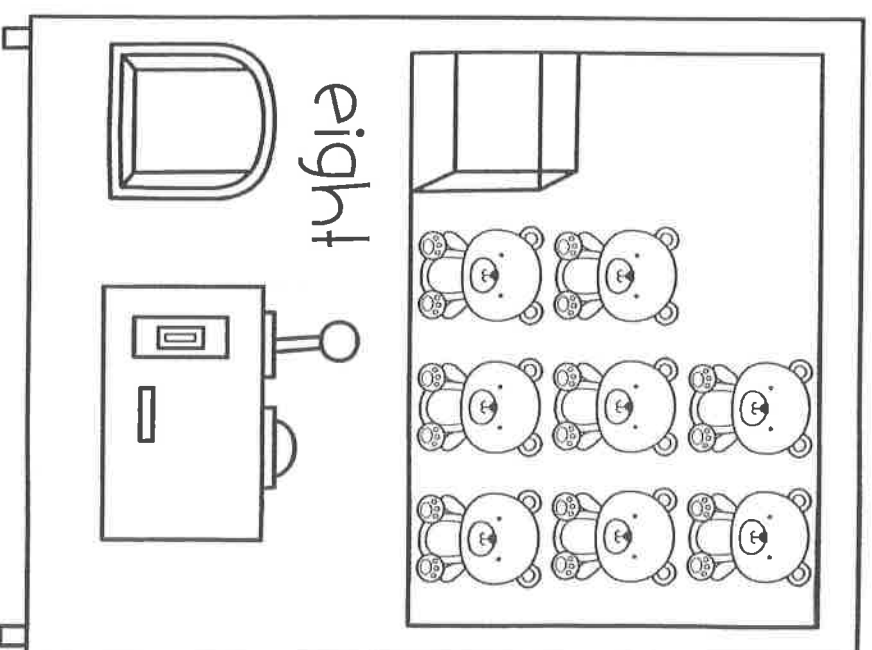
Directions: Count. Color. Draw.

7



Fill in the ten frame with teddy bears.

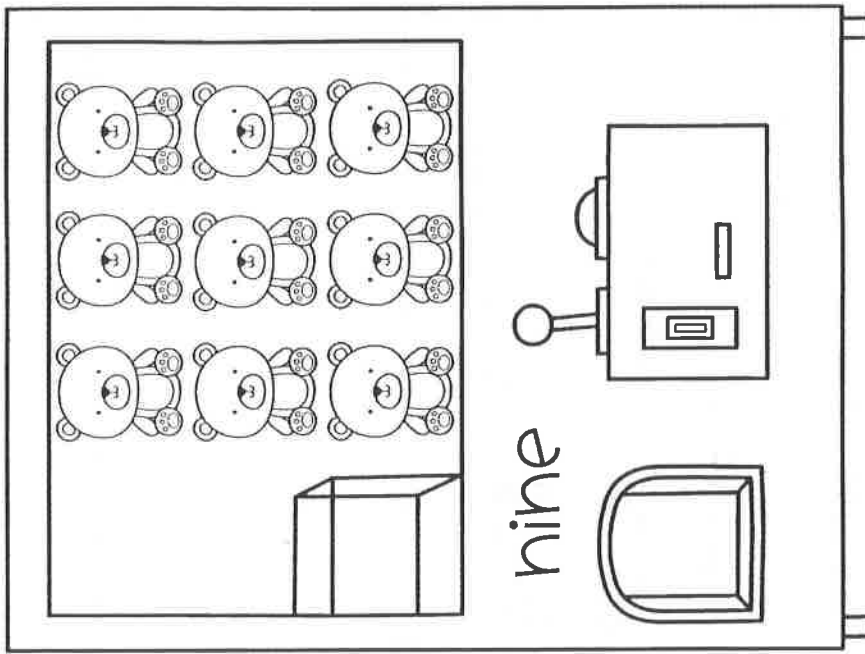
8



Fill in the ten frame with teddy bears.

Directions: Count. Color. Draw.

9

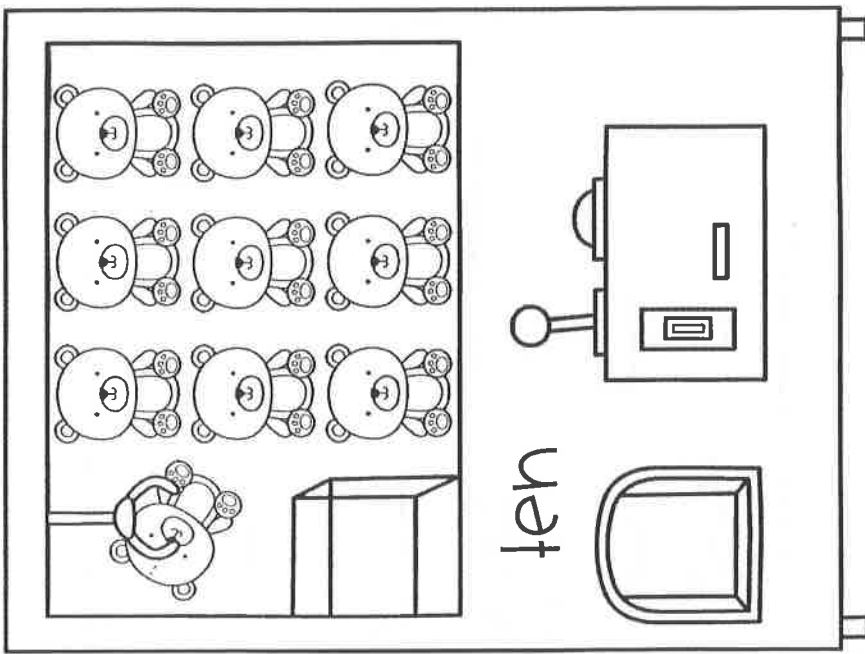


nine

9

Fill in the ten frame with teddy bears.

10



ten

10

Fill in the ten frame with teddy bears.
