

Eighth Grade Curriculum

| Subject | Curriculum |
|---------------|--|
| Reading | <ul style="list-style-type: none"> ● critique story elements (character, setting, steps in plot) ● paraphrase and discriminate themes and styles of literature ● integrate and relate bodies of literature |
| Writing | <ul style="list-style-type: none"> ● categorize writings for a specific audience and purpose ● originate and produce bodies of writing (i.e. narrative, cause/effect) ● critique a myriad of bodies of writing |
| Listening | <ul style="list-style-type: none"> ● summarize universal themes ● infer and discriminate information presented in literature ● individually and in groups, expand and extend themes and universal truths expressed in writing |
| Speaking | <ul style="list-style-type: none"> ● organize dialog based on primary source ● debate and critique issues and themes presented in literature ● prepare and produce an original speech |
| On Level Math | <ul style="list-style-type: none"> ● add, subtract, multiply and divide complex fractions ● measurement and geometry-parallel lines cut by a transversal, volume of 3-D prisms and cylinders, surface area of 3-D shapes, constructions, distance between points, similar triangles, congruent angles, degrees in regular polygons and Pythagorean Theorem ● Mastery of ratio and proportion-scale drawings in circumference, perimeter and area. Inverse proportions, graph proportional equations (direct variation equations) ● solve linear equations in one and two variables-variables on both sides, graphing linear equations, slopes, Cartesian plane and properties of equality ● Data analysis-mean, median and mode. Charts and graphs, statistics and display data and probability |
| Advanced Math | <ul style="list-style-type: none"> ● expressions, equations and functions ● properties of real numbers ● data analysis, best fit lines ● solve, write and graph linear equations and functions-paper and pencil, graphing calculator ● solve, write and graph linear inequalities ● exponent laws ● graphing exponential functions ● operations with polynomials ● factoring polynomials ● solving and graphing quadratic equations and functions-quadratic formula, complete the square, graphing calculator |

| | |
|----------------|---|
| | <ul style="list-style-type: none"> • operations with radicals • graphing square roots • rational equations and functions • solving and graphing systems of equations-quadratics and linear |
| Science | <p>Life Science Unit</p> <ul style="list-style-type: none"> • Study and master the basic units of life, all by using microscopes to view cells, learning the cell parts and investigating the cell cycle • Develop understanding of the principles of diffusion, osmosis, cellular respiration, photosynthesis and fermentation. Work to analyze processes and apply new knowledge through a variety of experiments • Investigate the purpose and structure of DNA, including how it applies to the passing on of traits • Use Punnett squares to explore the element of probability in the passing on of genetic conditions and characteristics • Explore Evolution Theory and its supporting evidence, while understanding both the inherent meaning of a theory as well as other people's viewpoints • Participate in an embryology program run by the 4H, where students incubate and hatch chicks after learning about their reproductive process <p>Human Body Unit</p> <ul style="list-style-type: none"> • Investigate many of the human body systems, including the skeletal, muscular, circulatory, digestive, immune and nervous systems • Dissect and explore a sheep's heart in order to identify the parts of the circulatory system studied in class • Measure bones like a forensic scientist, analyze your heart rate, investigate lung capacity, test vitamin C levels in common juices, explore the placement of your nerves and more |
| Social Studies | <ul style="list-style-type: none"> • recognize America's democratic principles as established in the Constitution • understand our duties and responsibilities as citizens • debate issues based upon historical documents, speeches, songs, art • identify the impact of the events in history on the everyday lives of citizens |
| Spanish | <ul style="list-style-type: none"> • plan family celebrations centered around food • compare houses, furniture and electronic equipment • identify chores around the home • understand cultural perspectives on family home |
| Art | <ul style="list-style-type: none"> • one and two point perspective • collage- Montage • 20th century American artists • ceramics coil pot |

| | |
|--------------------|---|
| Music | <ul style="list-style-type: none"> ● participate in a performance project, generally a fully-staged musical ● investigate the basic techniques of guitar playing ● study and identify characteristics of major musical eras: Renaissance, Baroque, Classical, Modern ● create a melody on the staff and formulate lyrics to fit |
| Physical Education | <ul style="list-style-type: none"> ● in a variety of passing games, use kicking, striking, throwing to optimally pass the ball for a scoring opportunity ● anticipate an opponent's movements on offense and counteract them defensively ● anticipate an opponent's movements on defense and counteract them offensively |
| Technology | <ul style="list-style-type: none"> ● Technology is integrated into all areas Language Arts, Math, Science, and Social Studies Curriculum, <p>All students have their own Google Drive account that can be accessed both at home and school.</p> |