

Sixth Grade Curriculum

| Subject | Curriculum |
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| Reading | <ul style="list-style-type: none"> • examine story elements (Character, Setting Problem/Goal, Events, Solution) • recognize, interpret, research and relate ideas to demonstrate comprehension of a story • apply library skills to research on selected topics |
| Writing | <ul style="list-style-type: none"> • compose and organize literacy pieces in clear form • revise and edit written work to vary sentence structure and transitions • use computer for all phases of the writing process |
| Listening | <ul style="list-style-type: none"> • analyze information based on oral presentations • differentiate and discriminate varied issues presented in class • follow directions presented orally |
| Speaking | <ul style="list-style-type: none"> • explain and demonstrate factual information based on research • create, produce and present a visual display • participate in group discussions |
| On-Level Math | <ul style="list-style-type: none"> • order of operations • variable and expressions <ul style="list-style-type: none"> ○ translations, problem solving, using formulas to solve problems • equations and functions-properties of equality and tables • ratio/rate-equivalent rates and ratios • proportion (geometry and scale drawings, etc.) <ul style="list-style-type: none"> ○ inverse operations and metric conversion • decimal multiplication and division <ul style="list-style-type: none"> ○ powers of ten • fraction multiplication and division |
| Advanced Math | <p>Numbers and Operations</p> <ul style="list-style-type: none"> • Rational Numbers: add, subtract, multiply, and divide • Proportional Relationships: analyze, recognize, and represent <p>Algebraic Concepts</p> <ul style="list-style-type: none"> • Equivalent Expressions: generate, represent, evaluate • Evaluate Expressions: numerical and algebraic • Equations: construct and evaluate • Inequalities: construct and evaluate |

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| | <p>Geometry</p> <ul style="list-style-type: none"> • Angle Measures • Geometric Figures • Circumference • Area • Surface Area • Volume <p>Measurement, Data and Probability</p> <ul style="list-style-type: none"> • Draw Inferences: random samples • Draw Comparative Inferences: two populations • Use probability to predict outcomes |
| Science | <ul style="list-style-type: none"> • work cooperatively creating graphs, data table design, generate hypothesis, draw analysis/conclusion (Bubble Gum Project) • use triple-beam balance, metric linear measurement, Celsius and Fahrenheit thermometer in laboratory • research and analysis of US energy resources and alternatives as they relate to environment (develop primary grade Big Book, ad campaign, story, editorial) |
| Social Studies | <ul style="list-style-type: none"> • identify details, uniqueness, and influence of ancient civilizations; Greece and Rome • follow the rise of Christianity from Rome to the Reformation • analyze the relationships between the Renaissance and the Age of Revolution • trace how Nationalism and Colonialism led to tension and conflict in Europe • examine the climate of the Cold War |
| Spanish | <ul style="list-style-type: none"> • telling others what they like to do and what they do not like to do • describing others • writing poems |
| Art | <ul style="list-style-type: none"> • elements and principles of art • ceramics –diorama • book making |
| Music | <ul style="list-style-type: none"> • participate in a concert exhibiting choral, instrumental, and dance techniques • examine the basic techniques of guitar playing • expand knowledge of choir chime repertoire • examine and recall basic components of opera |
| Physical Education | <ul style="list-style-type: none"> • have the confidence to join a sports team and be a productive member • demonstrate respect for individual differences among people • continue to value physical fitness during their life |

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| | <ul style="list-style-type: none">• understand that participating in physical activities/sports can provide an opportunity for developing an understanding and respect for differences among peers• Understand that warming up and stretching is necessary to reduce risk of injury and to improve performance• understand a basic concept of their physical capabilities in relation to stamina, endurance, strength, and flexibility |
| Technology | <ul style="list-style-type: none">• explain the use of formulas in a spreadsheet• use a spreadsheet to solve math problems• design a simple problem and solve it with a spreadsheet• create a presentation including audio and video with a MacBook for Language Arts |