## Fourth Grade Curriculum

Subject	Curriculum
Reading	<ul> <li>Identify details related to main idea</li> <li>Compare/contrast non-fiction subject matter</li> <li>Explore different genres of literature</li> </ul>
Writing	<ul> <li>address purpose and intended audience in a variety of literary forms</li> <li>revise and rewrite through self and peer editing</li> <li>share and publish writing</li> </ul>
Listening	<ul> <li>distinguish details in a story for retelling</li> <li>summarize information from a lecture</li> <li>restate and add to group discussion</li> </ul>
Speaking	<ul> <li>practice speaking skills through role play</li> <li>organize and prepare oral book reports to give in front of class</li> <li>share information learned with the class</li> </ul>
Math	<ul> <li>mastery of multiplication and division facts</li> <li>Develop an understanding and fluency with multi-digit multiplication</li> <li>Dividing to find quotients involving multi-digit dividends</li> <li>Develop an understanding of fraction equivalence, addition and subtraction with fractions with like denominators, and multiplication of fractions with whole numbers</li> <li>Area of 2-D shapes- square, rectangle, triangle, parallelogram, rhombus, etc.</li> <li>Understanding that geometric figures can be classified based on their properties (parallel sides, perpendicular sides, particular angle measures, symmetry)</li> <li>measurement-parts of a ruler, inches, centimeters, feet, yards, meters quarter, half eighth and sixteenth-inches</li> <li>basic unit conversion: feet to inches, pints to quarts, etc.</li> </ul>
Science	<ul> <li>Life science <ul> <li>Plant and animal cells</li> <li>Classifying animals</li> </ul> </li> <li>Earth science <ul> <li>Weather, oceans, and landforms</li> <li>Identify, compare weather systems and cycles</li> <li>Ocean features and characteristics</li> <li>Characteristics of landforms</li> </ul> </li> <li>Physical science <ul> <li>Energy- Electrical/ circuits and magnetism</li> </ul> </li> </ul>
Social Studies	<ul> <li>name and locate states and capitals of the United States</li> <li>examine and report on the characteristics of different regions in</li> </ul>

	<ul><li>Pennsylvania</li><li>locate and interpret regions of US using various note taking methods</li></ul>
Spanish	<ul> <li>months</li> <li>days of week</li> <li>seasons</li> <li>weather</li> <li>numbers 1-100</li> <li>family – extended – i.e. cousins, stepmom, stepdad, stepbrothers and sisters, etc.</li> </ul>
Art	<ul> <li>ceramics- slip and score technique</li> <li>art vocabulary-</li> <li>use of different painting materials</li> <li>commercial art</li> </ul>
Music	<ul> <li>identify notes on a treble staff, perform them on a soprano recorder and choir chimes</li> <li>listen to major works of opera and ballet recall information in written form and create a basic similar work</li> <li>perform in a concert adding a dance and recorder to performance</li> </ul>
Physical Education	<ul> <li>demonstrate getting open and covering in a lead up game</li> <li>demonstrate change over from offense to defense, and vice versa, in a lead up game</li> <li>anticipate an opponent's movement and counteract them in a lead up game</li> <li>Demonstrate that teams are stronger than individuals.</li> <li>Organize and lead teams and assign roles to accomplish complex tasks.</li> </ul>
Technology	<ul> <li>Use of Google Chromebooks in Language Arts, Science, and Social Studies to create research reports, short stories, and various writing projects.</li> <li>Every student in 4th grade has a Google Drive account to compile their work throughout the year.</li> </ul>