

## Second Grade Curriculum

Subject	Curriculum
Reading	<ul style="list-style-type: none"> <li>• Use background knowledge for better understanding</li> <li>• Identify literary elements (Characters, setting, conflict, plot, solution, conclusion)</li> <li>• Make connections (text to text; text to self; text to world)</li> <li>• Choose the main idea and identify the details that support it</li> <li>• Use context along with sound-letter relationships and word structure to decode</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Describe an event — or a series of events — using details to describe the characters' actions, thoughts, and feelings</li> <li>• Use sentence order, verb tense, and temporal words (e.g. <i>after, following, later</i>) to clearly put the events in order</li> <li>• Organize writing in paragraph format</li> <li>• Develop an opinion writing which includes supportive details</li> </ul>
Listening	<ul style="list-style-type: none"> <li>• listen to a piece of literature to recall story element details</li> <li>• actively listen when someone is speaking</li> <li>• wait until someone is finished speaking to respond</li> <li>• listen and respond to peer presentations</li> </ul>
Speaking	<ul style="list-style-type: none"> <li>• present ideas logically and sequentially</li> <li>• retell a story in sequential order</li> <li>• speak in complete sentences</li> </ul>
Math	<ul style="list-style-type: none"> <li>• demonstrate mastery of addition and subtraction facts to eighteen</li> <li>• identify time to five minute intervals</li> <li>• add and subtract two digit numbers with or without regrouping</li> <li>• demonstrate and explain problem solving</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Life Science - Investigating plants and animal life cycles, animal habitats and characteristics</li> <li>• Earth Science – Earth's land, water and resources and how it changes, weather and climate, space</li> <li>• Physical Science – Properties and changes in matter, motion, force and simple machines</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>• read about and discuss current events using Time for Kids magazine</li> <li>• label a compass rose with cardinal and intermediate directions</li> <li>• interpret information on a map using the key or legend</li> <li>• determine the position of a physical characteristic on a map using appropriate directional vocabulary</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>• greetings/farewells</li> <li>• family members</li> <li>• culture/holidays/music/dance</li> </ul>

	<ul style="list-style-type: none"> <li>• days of the week</li> <li>• months of the year</li> <li>• seasons/weather</li> <li>• earth Day expressions and vocabulary</li> <li>• parts of the body</li> <li>• objects in classroom-classroom expressions</li> <li>• colors and shapes</li> <li>• alphabet</li> <li>• Spanish speaking countries/geography</li> <li>• Opposites</li> <li>• Holiday vocabulary and songs</li> </ul>
Art	<ul style="list-style-type: none"> <li>• European Artists</li> <li>• properties of paper</li> <li>• drawing from memory and imagination</li> <li>• concept of symmetry and asymmetry</li> </ul>
Music	<ul style="list-style-type: none"> <li>• sing basic melodies on scale tones and perform them on the Orff instruments</li> <li>• read/write rhythmic notation</li> <li>• demonstrate understanding of major/minor music</li> <li>• dramatize major works of music through costume and drama</li> <li>• perform in winter concert</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• throw a ball to a partner at various distances judging for arc and strength of the throw</li> <li>• use aiming skills by throwing and tossing at a target</li> <li>• demonstrate proper ready position for catching a ball tossed or thrown</li> <li>• organize a group into teams</li> <li>• incorporate fair play into all aspects of their lives</li> <li>• use fundamental sports skills to participate in a variety of games</li> </ul>