

REOPENING PLAN 2020-2021

PEN RYN BLENDED LEARNING

The Pen Ryn 2020-21 school year will be a blended learning environment. PR Blended Learning is where students have the option to learn in-school five days a week in their assigned grade level cohort classrooms or at-home in the PR Spirit School. Students who opt for in-school will stay with their grade level cohort throughout the school day and follow their assigned schedules. Simultaneously, students who opt for PR Spirit School will be learning in conjunction with the students in-school and following the same schedule as the students in-school. Each day portions of our K-8 classrooms will be LIVE streamed through Google Meet or Zoom. Students *in-school* and *at-home* will see and hear the teacher and be able to interact with the teacher. Google Meet or Zoom breakout rooms will be available for small group instruction and collaboration with the teacher and other students. Time will be given for independent work. Google Classroom is our Learning Management System (LMS) and will be used to deliver LIVE or RECORDED instruction along with all learning activities and assessments. Parents can opt to receive a daily or weekly Google Classroom Guardian Email on their child's learning progress. RenWeb will be used for parents to *view* students' grades.

PEN RYN OPENS FOR K-8TH GRADE STUDENTS

TUESDAY, SEPTEMBER 8TH

We are planning to start our 2020-2021 Blended Learning school year with both options: *Pen Ryn In-School* and *Pen Ryn Spirit School*.

School will start on Tuesday, September 8th for students in Kindergarten through 8th grade. PreK3 and PreK4 will start school on Monday, September 14th.

You will have the option to chose how you want to begin the year for your child. You can choose to start the school year *in-school* or through *PR Spirit School*.

If you choose *PR Spirit School* to start the year, you may not opt for *PR In-School* learning until January 2021 (after winter break).

If you choose *PR In-School* learning to start the year, you will have the opportunity to switch to the *PR Spirit School* at any time.

We must be able to plan for social distancing in the classroom. The principles listed in this document will allow us to remain open and use virtual learning for those that have been identified with COVID-19 or in situations in which a parent feels learning from home is beneficial.

PR PARTNERSHIP



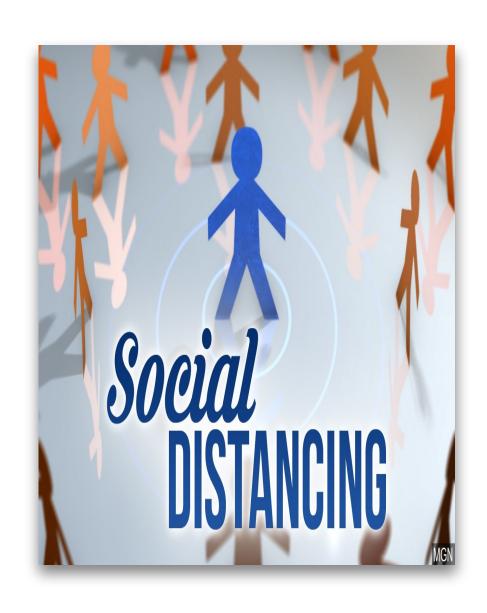
At Pen Ryn we strive for a strong partnership between families and our school. At this time, an even greater partnership is needed. It is our goal to open up this school year and to remain open. This cannot be possible unless our school and our families agree on the importance of monitoring a child's health on a daily basis. Most importantly, this means that families need to keep their children home who are experiencing symptoms such as: fever, chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea. When symptoms persist, the child should be seen by a doctor and medically cleared to return to school. With parental cooperation, we will be able to keep the school open and safe. While home, students would continue learning through the Pen Ryn Spirit School.

PR COHORTS



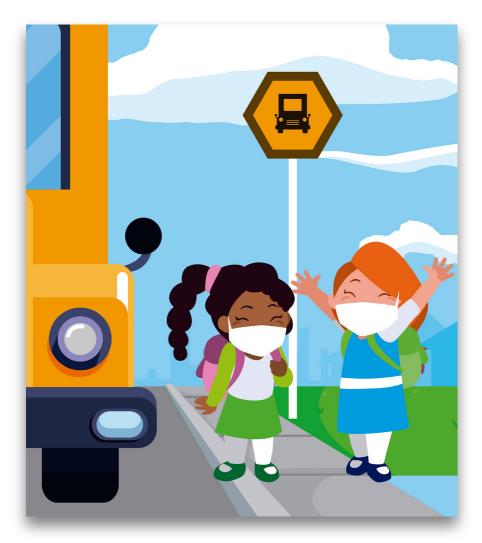
Placing students in cohorts is recommended by many health organizations as an environmental measure to prevent the spread of disease. Some large school systems are using it as the only method of prevention to control the spread of the COVID-19 virus. Although The Pen Ryn School will be using other precautionary measures, cohorts will be a major part of the plan. The design of our school is optimal for cohorts. Each classroom has a pair of bathrooms, a sink, windows that open, an exterior door, and steam-powered heaters which do not recirculate the air. We have purchased H-13 Hepa air purifiers for each classroom to provide a further layer of air quality protection. With this, we will keep groups of children together for the entire day. They will attend lunch, recess, and classes as a cohort. Cohorts allows for much easier contact tracing. If a case of COVID-19 were to surface, smaller groups of students would need to be guarantined at home. We would work with the Bucks County Health Department to determine who needs to quarantine. While determining who needs to quarantine, the cohort would continue learning at home through the Pen Ryn Spirit School.

SOCIAL DISTANCING AT PR



Social distancing is also a fundamental practice in all of our procedures of operations. Social distancing is deliberately increasing the physical space between people to avoid spreading illness. Keeping distance from others lessens the chances of catching COVID-19. In order to maximize social distancing, we have newly built pathways around the building to make entering the classrooms directly from the outside easier. We also updated the exterior door for each classroom to be an entry point. Class sizes will be capped so that desks are distanced 6 feet apart. Travel in the hallway, lunch periods, and classroom instruction have all been planned to maximize social distancing in coordination with CDC and Bucks County Health Department guidelines.

USING MASKS AT PR



As mandated by Governor Wolf, masks that cover the mouth and nose will be mandatory in the school building. *To begin the year, masks will be required to be worn at all times when inside. This will allow us to explicitly teach our students how to move around the classroom, interact with peers, and learn in this new classroom environment as safely as possible. **Masks will always be mandatory during interactions such as travel in the hallway, on the bus, and classroom situations with non-cohort members. Students will be provided with lanyards to assist in the safe handling of masks. When masks are not required they should be stored in a Ziploc bag. An extra mask should be kept in each student's backpack in a separate Ziploc bag. Face shields will be provided by the Bucks County Health Department to all students in Private and Public schools. Face shields will be optional, however, if a face shield is worn it must be worn in conjunction with a mask while the government order is in place.

*It is our hope that the mandatory use of masks at all times will be relaxed to be mandatory only when social distancing is not an option

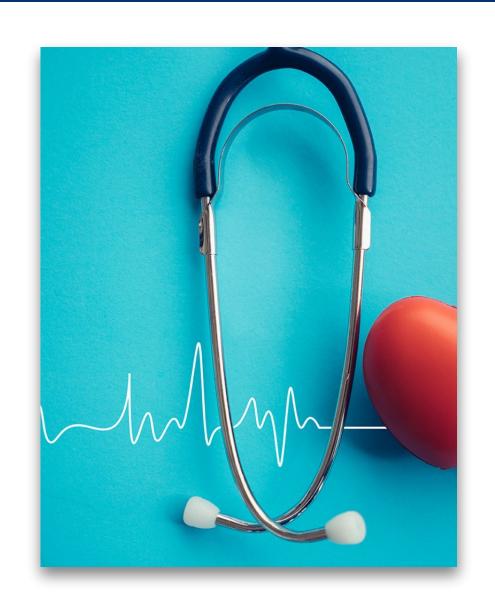
**This could change by Government Order or an outbreak of COVID-19 in the area or school. Any change to this would be communicated to parents as soon as possible. At the time this plan was written, schools are required to have students (ages 2 and up) wear a mask or face shielding when at their desk and can not maintain a distance of 6 feet.

CLEANING AT PR



The school will increase the cleaning of common areas and highly used features such as doorknobs, handrails, and counters throughout the day. The building will also be cleaned each night. Students are encouraged to bring their own refillable water bottles to school. We have filtered water stations available. With this enhanced cleaning, a safer environment can be established.

MONITORING HEALTH AT PR



Every day, teachers will be reminded to check the health of their students throughout the day. Students' temperatures will not be taken in a whole group setting. Individual student temperature checks may take place as determined necessary by the school nurse. Please make sure we have the correct emergency contact information, and please confirm that your emergency contacts are comfortable picking up your sick child and can do so in 30 minutes or less. Our staff's safety also is extremely important to us; therefore, all staff members will be required to check their temperature each day and monitor their own health for symptoms. In the building, our nurse will help to monitor the health of our staff.

Families traveling during the school year to a location that has been determined by the state or federal government as a "hot spot" will be required to quarantine for 14 days and participate in the *PR Spirit School* during their quarantine.

PR ATTENDANCE



Children will be marked as present if they attend class *in-school* or through *Pen Ryn Spirit School*. There will be a designated code for "Present- In-School", and "Present- Spirit School" in RenWeb. However, both codes will carry the same weight and will be considered present for school.

Upper grades will be expected to attend each class every day to be marked present.

In *Pen Ryn Spirit School,* when children cannot or do not participate they will be marked absent. The parent should notify the teacher and the student will be marked absent.

Missed work will be accessed by the students through Google Classroom.

PEN RYN STUDENT PERSPECTIVE

PR IN-SCHOOL LEARNING

MORNING ARRIVAL AT PR



Arrival will be staggered. Students in K-8 should begin arriving at 8:00 AM and should be in their classrooms by 8:25 AM. PreK students should plan to arrive between 8:30-8:45 AM, however if they have an older sibling enrolled at Pen Ryn, an earlier arrival time is expected.

Students will wear masks as they exit buses or cars and enter their classrooms. Students will enter the building through their cohort's external classroom door and sanitize their hands upon arrival.

There will be added drop off locations for the morning. A more detailed description of the logistics for arrival and dismissal will be communicated at a later date.

Extended Day Care (EDC) will still be offered and the hours will remain the same (7-8AM) (3:30-6 PM). Morning EDC will take place in the gym. At this point there will be some mixing of the cohort groups so masks will be mandatory and social distancing guidelines will be followed. At 8 AM students will be sent to their classrooms. PreK3 and PreK4 students who are attending EDC will be escorted to their classroom.

WALKING IN THE HALLWAYS AT PR



Students will not be in the hallway often, but when they are, they will need to wear masks, follow distancing protocols, and sanitize hands when leaving and entering their destination.

Whenever possible, students will use external walkways to travel around the building and they will be supervised.

There will be signage on the walls and floors to reinforce safe and healthy behavior.

PR (LASSROOM PRESCHOOL & KINDERGARTEN



Students will remain with their assigned cohort at all times. Specials will rotate into each cohort's classroom. In an effort to follow health recommendations, we will remind students to wash their hands and we will provide hand sanitizer for each classroom. There will be built in times for students to move about the classroom, participate in brain breaks, and go outside for a change of scenery.

Preschool students will work independently, at tables, on the carpet, and in small groups. We will do our best to meet social distancing recommendations. We understand that social learning and skills are exceptionally important for this age group, and due to their age, we can not guarantee that they will always be spaced 3-6 feet apart. When manipulatives are needed, planning will take place to limit potential sharing. Students in PreK 3 and PreK4 will have the option of using an alternative face covering. We recognize that it is difficult for children of this age to use the masks appropriately and that mishandling of the masks could be a greater risk than using an alternate covering. However, we strongly encourage families to begin to practice the safe use of masks with their children. Including putting it on and taking it off independently and wearing it for longer periods of time. This will help us keep everyone safe.

Kindergarten students will work independently at desks, occasionally at tables, on the carpet, and in small groups. We will do our best to meet social distancing recommendations. We understand that social learning and skills are exceptionally important for this age group, and due to their age, we can not guarantee that they will always be spaced 3-6 feet apart therefore masks will be used in the classroom.

CLASSROOM 1ST-8TH GRADES



Each grade level will be its own cohort. Each cohort will be divided into two homerooms when numbers in the grade level can not meet social distancing requirements for spacing in the classroom.

Each grade level in 4-8 will have two rooms that they will be assigned to use. The majority of learning will occur in the homeroom cohort, however using two rooms will allow for flexible grouping for the math classes as a grade level cohort.

Class sizes will be capped according to the number of desks that can fit in each classroom when spaced six feet apart. The average classroom fits 12 desks.

If mandatory guidelines change to allow for more movement of students, we will shift students to the specialist's classroom. The classroom will be cleaned in between cohorts.

The classrooms will continue to be cleaned daily.

Students will have their own supplies to avoid sharing items.

Preliminary supply lists are on our website and we will update these lists as necessary.

In an effort to follow health recommendations, we will remind students to wash their hands and we will provide hand sanitizer for each classroom.

PR STUDENT WORK, SPACING & INTEGRATION



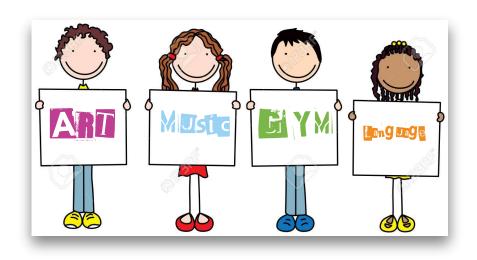
Following CDC guidelines, but exceeding Bucks County
Department of Health Guidelines, students will work from
rows of desks that are spaced 6 feet apart. In most cases, our
students will be 6 feet across, behind, and in front of their
classmates. This measurement is from the center of the desk.

We have also purchased portable camping chairs. This gives our students an alternative seating option for independent work and allows them to easily move their chairs to our outside learning space.

We will work to ensure that socialization in the classroom occurs between students, but understand it will be less than normal.

Group discussion, interaction and classroom engagement with occur between students *In-school* and students in our *Pen Ryn Spirit School*.

PR SPECIALIST CLASSES 1ST-3RD GRADES



Students in grades 1-3 will have Art, P.E., Music, Technology, and Spanish.

Specialist teachers will rotate into each cohort's classroom to begin the year.

It we can meet safety standards, we will look at cohorts moving to the Specialist teachers' classrooms after the school year starts.

Specialists teachers will modify their curriculum in accordance with the health and safety recommendations set forth in their specialty area.

P.E. will be outside whenever possible, and students will be engaged in activities that allow for social distancing.

PR SPECIALIST CLASSES 4TH-8TH GRADES



Students in 4th grade will have P.E., Music, Technology, Spanish and Art once a week.

Students in grades 5-8 will have P.E., Music, and Art once a week. Spanish/French will be taught twice a week.

Specialists teachers will rotate to student homerooms to decrease student traffic and interaction in the hallways.

If we can meet safety standards, we will look at cohorts moving to the Specialist teachers' classrooms after the school year starts.

Specialists teachers will modify their curriculum in accordance with the health and safety recommendations set forth in their specialty area.

P.E. will be outside whenever possible, and students will be engaged in activities that allow for social distancing.

PR LUNCH/SNACKS PRESCHOOL



To begin the year all preschool students will eat in their classrooms or outside when weather permits.

A morning snack and drink will continue to be provided by the school.

As in the past, PreK 3 and PreK 4 students may bring their own lunch or purchase lunch from our cafeteria. Lunch will be delivered to the classroom.

Rest time will continue to occur and students will be socially distanced.

PR LUNCH KINDERGARTEN-8TH GRADE



To begin the year, students will eat in their classroom cohort or outside when weather permits. Any changes will be communicated to parents.

When it is considered safe, we will explore options for our students to eat in the cafeteria with their cohorts.

As in the past, grade levels that allow for snack time in the classroom will continue to do so and students should bring in their own snack.

Students may bring their own lunch or purchase lunch from the cafeteria and it will be delivered to the classroom.

PR RECESS PRESCHOOL-8TH GRADE



Whenever possible, students will have outside recess with their cohort.

We cannot guarantee students will socially distance 3-6 feet at all times during recess.

Certain recess activities may require the use of masks (when unable to socially distance) .

Playground equipment will be cleaned in accordance with recommended health guidelines.

Students will sanitize their hands before and after recess.

Whenever possible, additional time outside will be added to each cohort's schedule to ensure that students have multiple opportunities for movement throughout the day.

PR DISMISSAL



Students will wear masks out of the building. All students will be instructed to sanitize their hands as they exit the building.

Bus Riders Most districts have stated that students will sit with siblings and also by grade level with 2 students maximum to a seat. At this time, all districts have stated they intend to provide busing for our students, regardless of their own virtual learning plans.

Masks will be required on buses.

Bus riders will be called down by bus.

Staff will be in the hallways to help with spacing.

This year we will utilize multiple exits.

Car Riders Students will have staggered departure times and more than one car rider pickup location. To allow for appropriate social distancing, and to limit the number of people in and out of our building, parents will not be entering the building for student pick up. Specific details will be communicated to parents in the future.

PEN RYN PRESCHOOL PICKUP

Half Day Dismissal will take place from 11:25-11:30 AM.

Parents will park out front and walk up to the school where a staff member will greet you and call for your child to be escorted to the front door.

Full Day Specific details will be communicated to families in the future.

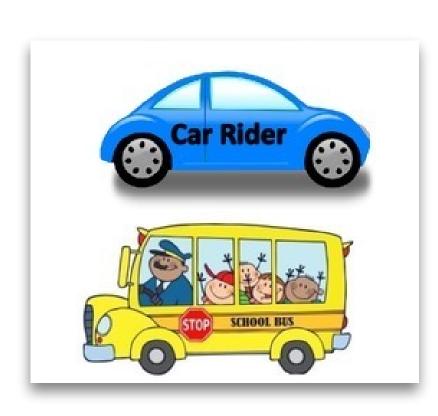
EDC Will continue to operate until 6:00 PM.

Parents will need to wear a mask.

PEN RYN PARENT PERSPECTIVE

PR IN-SCHOOL LEARNING

PR ARRIVAL & DISMISSAL PROCEDURES



Students will wear masks out of the building. All students will be instructed to sanitize their hands as they exit the building.

Bus Riders Most districts have stated that students will sit with siblings and also by grade level with 2 students maximum to a seat. At this time, all districts have stated they intend to provide busing for our students, regardless of their own virtual learning plans.

Masks will be required on buses.

Bus riders will be called down by bus.

Staff will be in the hallways to help with spacing.

This year we will utilize multiple exits.

Car Riders Students will have staggered arrival and departure times and more than one car rider pickup location. To allow for appropriate social distancing, and to limit the number of people in and out of our building, parents will not be entering the building for student pick up. Specific details will be communicated to parents in the future.

BRINGING IN A STUDENT LATE AT PR PICKING UP A STUDENT EARLY AT PR



BRINGING IN A STUDENT LATE

In order to maintain distancing, only one family at a time will be permitted in the vestibule.

Parents will buzz the front office and will be permitted to enter the vestibule. The student will enter the building, sign in and head to their cohort classroom.

If needed, students will be escorted to their classroom by a front office staff member.

PICKING UP A STUDENT EARLY

Please continue to send in notes to help us plan and document early dismissals.

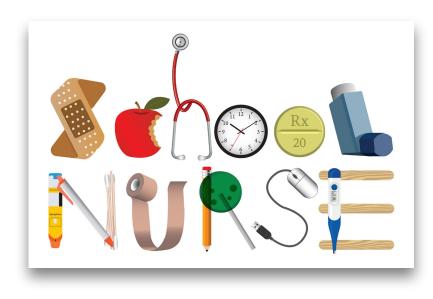
Students will wait inside the school for their parents to arrive at the designated time of pick-up.

Parents will buzz the front office and will be permitted to enter the vestibule.

In order to maintain distancing, only one family at a time will be permitted in the vestibule.

If there are other parents waiting, the parent may be asked to wait outside after checking out his/her student.

PICKING UP A SICK PR STUDENT FROM THE NURSE



The nurse will call home and communicate any issues with the parent.

Follow the *Picking up a Student Early* procedure.

If a student has any symptoms of COVID-19, they will be kept in a quarantined area until parents arrive.

The nurse or a staff member will bring the child to the front vestibule for pick up.

Please make sure we have the correct emergency contact information for your child. Also, we need you to confirm that your emergency contacts are comfortable picking up your sick child and can do so in 30 minutes or less.

A PR STUDENT IS SENT HOME DUE TO A FEVER AT SCHOOL



Follow the *Picking up a Student From the Nurse's Office*.

Students must remain at home for 3 business days instead of 24 hours.

They may participate in *PR Spirit School* while at home if they are not too sick to participate.

Siblings of a student with a fever will be checked for a fever.

If they have a fever, they will also be sent home.

If they do not have a fever, they can stay in school.

WHAT HAPPENS WHEN THERE IS A POSITIVE CASE OF COVID-19 AT PRE



In all cases, we will work with the Bucks County Health Department and follow their recommendations for quarantine.

We will notify families using the Bucks County Health Department's well-established communication protocols for measles, pertussis, and other infectious diseases.

They will mobilize when there is a positive COVID-19 test at our school.

Bucks County Health Department makes the final decision on who needs to stay home after a positive test is confirmed.

It is possible that the entire cohort could be quarantined, but it is more likely to be anyone who was within 6 feet of the COVID-19 positive person for 15 minutes or more.

These students and/or staff will participate in learning through *PR Spirit School*.

PR COVID-19 POSIVE CASE SCENARIOS



In the event of a positive test within the student body:

Alison in 1A has a positive test. The family should contact the school immediately. However, the county will simultaneously communicate positive test results to our school. The classroom parents and anyone who might have contact with Alison will be notified that there was a positive test (names will not be shared). We will share cohort information, seating charts, etc. with the Bucks County Health Department. They will recommend what students and/or staff should be quarantined.

In the event of a staff member having a positive test:

If a teacher or staff member has a positive test, we would follow the same guidelines as if a student were positive.

In the event of a household family member having a positive test:

The Bucks County Health Department will provide us with the necessary guidelines to follow.

The Bucks County Health Department may determine if the entire school needs to be shut down or it may be a mandate from the Governor based on the number of cases in our geographic area.

ITEMS TO PURCHASE FOR USE AT PR



Six (6) masks are recommended. One for each day of the week and one extra in their school bag in a plastic bag. Six(6) is not a mandate, but students should have at least two(2) at all times.

We will be supplying lanyards for the students to attach to their masks so they don't fall on the ground or get lost during the day.

We are purchasing sanitizing wipes and hand sanitizer, but we need your help to ensure that we are adequately supplied for the school year. Since supplies could run low again due to outbreaks in other areas of the country, would you please consider purchasing these items when you see them.

Review school supply lists for other items and supplies. The lists reflect the need for personal supplies this year.

PR EDC & AFTER SCHOOL ACTIVITIES

EDC will continue but look different this year. Students in the same family and similar cohorts will be placed with a staff member in smaller groups and different locations in order to minimize co-mingling.

At EDC, students will be allowed to go outside and play. Groups will be spread out across the playground, blacktop and fields.

Students will have to wear masks at all times during EDC since they are co-mingling with other cohorts.

In order to plan, we will be asking for your family's intended use of EDC.

To begin the year, "drop in" EDC will not be available.

Parents who use EDC regularly will have the opportunity to sign up by the month.

Parents who need more flexible scheduling will communicate their needs the Wednesday before each new week.

Further communication regarding EDC will follow.

After School Activities in the building are on hold.

We hope that after school activities can resume sooner rather than later. We will work toward creating virtual clubs.

OTHER IMPORTANT PRINFORMATION

Assemblies At this time, there will be no large gatherings or assemblies. School events on the calendar will remain on the calendar and will be addressed as each one arises.

Community/PTO Events The school will not be able to host in-person gatherings for community events inside the school building, until considered safe to do so.

PTO meetings will take place virtually or outside when possible.

PTO is working hard on alternative options for family events such as Movie Night, Bag Bingo, etc. and will communicate changes in format, dates, etc.

Volunteers Volunteer hour requirements will be waived for all families this year.

Field Trips At this point, no field trips are scheduled.

Back to School Nights These will be held virtually and a schedule will be shared.

Parent-Teacher Conferences Conferences will be held in November and will more than likely be virtual.

Class Parties & Special Person's Day Cohorts will have classroom parties within their classroom. School wide activities are on hold now and we hope to schedule them later in the school year

Extracurricular Activities/Dances All extracurricular activities held onsite are on hold. Dances for our upper-grade students are on the calendar, but they will not be held unless social distancing requirements are relaxed.

Speech & Catapult Services Both will be offered throughout the school year. Social distancing will take place. Masks will be required. More information will be sent home at a later date.

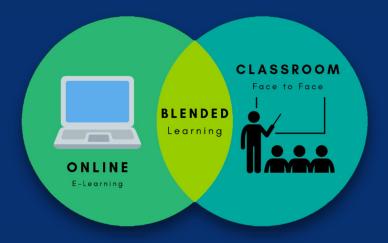
Band Lessons will be held after school and will be virtual this year.

Piano Lessons with Miss Bell are on hold for the beginning of the year.

PEN RYN BLENDED LEARNING

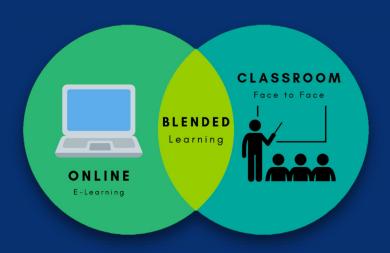
PR IN-SCHOOL PR SPIRIT SCHOOL

PEN RYN BLENDED LEARNING



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PR BLENDED LEARNING



Ongoing communication will be provided to support families in our *new* PR Blended Learning environment including additional instructional resources to help make *Pen Ryn Spirit School* and *Pen Ryn In-School* successful for all students.

Technology tips and troubleshooting guides will be available to help students and parents navigate online instructional tools, such as Google Classroom, Google Meet, Zoom, and G Suite for Education Resources.

We will provide models of consistent learning experiences across grade levels, such as the time spent in teacher instruction, collaboration, and independent student work time.

Prior to the start of the year, we will offer a pick-up day for materials and offer training for students and parents on how to properly use the technology and platforms for our *PR Blended Learning* environments.

PR IN-SCHOOL OPTION



The *PR In-School* learning option is where students will be learning *in-school*, five days a week in their assigned grade level cohort classrooms.

They will learn from their teachers in a traditional classroom environment following the mandated safety guidelines outlined in PR's Reopening Plan.

PR In-School students will utilize Google Classroom for learning activities and assessments just like the students in *PR Spirit School*.

Parents can opt to receive a daily or weekly Google Classroom Guardian Email on their child's learning progress.

RenWeb will be used by parents to view students' grades.

PR SPIRIT SCHOOL OPTION



The *PR Spirit School* learning option is where students will be learning *at-home*, five days a week in their assigned grade level cohort classrooms.

It will be simultaneously happening with students *in-school* through *PR Blended Learning*.

If the state mandates school to close, ALL students will transition to learning *at-home* through *Pen Ryn Spirit School*.

Families who opt to participate in *PR Spirit School* for the first half of the school year (September 8th - December 22nd) will be placed in a cohort with *in-school* students according to their grade level.

Students in *PR Spirit School* will be able to then follow their cohort's daily schedule through Google Meet or Zoom and complete assignments via Google Classroom. All assignments will be expected to be completed. All assignments graded in the classroom will be graded for those learning *at-home* too.

Each day portions of our K-8 classrooms will be LIVE streamed through Google Meet or Zoom. Students *at-home* will be able to see and interact with the teacher and view direct instruction. They will not be able to see the *in-school* students, but they will be able to work in pairs and groups through breakout rooms. They will also have the opportunity to complete independent work.

Google Classroom is our *Learning Management System* (*LMS*) and will be used to deliver LIVE or RECORDED instruction along with all learning activities and assessments.

Parents can opt to receive a daily or weekly *Google Classroom Guardian Email* on their child's learning progress.

RenWeb will be used for parents to view students' grades.

In the case where COVID-19 has been identified and students or a cohort need to begin learning *at-home*, the students or cohort will utilize *PR Spirit School* for the isolation period.

If a child is sick or a parent suspects the child may be sick for multiple days and they are feeling well enough to work, PR Spirit School will be available for the child to continue learning in their grade level cohort.

If a student is just sick for the day and unable to participate in the PR Spirit School, they will communicate with the teacher just as they have in the past. It is okay to take a sick day!

PR STUDENT EXPECTATIONS

A Chromebook will be provided for each student in K-8.

Any student choosing to participate *at-home* in the *PR Spirit School* must have their Chromebook cameras on during LIVE sessions and be working at a table or desk with their microphones muted unless they are talking.

It is understood that the student may need to take a short bathroom break and they will be given a few minutes in between classes.

Students will participate in direct instruction, group discussion, partner discussions and independent work.

Students will be excused from *PR Spirit School* for lunch and recess. At this time, they should eat lunch at home and find some time to exercise or play.

Students in grades 5-8 will be expected to be in every class (all day). They should not need parent support after becoming acquainted with the new PR Student Learning Environment.

Students in grades 3-4 will be expected to be in each core subject area: ELA, Math, SS, and Science. Students may need a little support from parents at the beginning. Specials will be provided to any family that opts in to those classes before the start of each trimester. The student's schedule will be provided and could include breaks other than lunch/recess if families opt out of Specials (all or none).

Students in grades K-2 will be expected to participate in ELA and Math. Specials will be provided to any family that opts in to those classes before the start of each trimester. There will continue to be Science and Social Studies lessons, though ungraded. Students will have some live interaction on a daily basis; however, lessons may be recorded and shared through Google Classroom. This allows for more flexibility at home since the timing in class is spaced out throughout the day. Families could choose what time to complete ELA and Math lessons. The child's schedule will be provided and will include breaks other than lunch/recess.

Students in Preschool will have the option to participate in morning meetings. Work will be shared via Google Classroom or be available for pick up in the office. Enrichment Activities to support these lessons will be available daily either through live instruction or recorded lessons.

PR PARENT EXPECTATIONS

Parents should let the student take ownership to the maximum extent possible.

Parents will be provided training to learn more about Google Classroom. This will help them troubleshoot potential problems.

Parents should not be on the screen and should not participate in the class at any time.

No teacher lessons should be recorded or shared with anyone other than the student in the class.

PEN RYN IMPORTANT DATES TO CHOOSE

PR IN-SCHOOL OR PEN RYN SPIRIT SCHOOL

DEADLINE AUGUST 7, 2020 In order to best prepare for the upcoming school year, we need your decision in regards to your child attending *PR In-Person* or *PR Spirit School* from the start of school year to the start of Winter Break.

(September 8, 2020 - December 22, 2020)

Once parents select their preferred *PR Blended Learning* option, students will be placed in their grade level cohort.

Parents and students may choose to switch from *PR In-School* to *PR Spirit School* at any point during the school year.

Another decision form will be sent home to parents in early December on which you will indicate, once again, which PR Blended Learning option you will select for the remaining half of the school year.

(January 2021 - June 2021)

The desire to switch learning environments must be communicated with the classroom teacher and administration so we can support your family accordingly.

The plans for the 2020-2021 school year will continue to evolve as new information becomes available. We will continue to update you as changes occur. Our goal is to keep our students and teachers safe while providing a robust learning environment *in-school* and through the *Pen Ryn Spirit School*.

We believe we have put a great plan in place and have a dedicated team of Pen Ryn Faculty & Staff to implement this plan. We understand that despite thousands of hours of planning and many resources being put into place, this process will not be perfect. We will make mistakes, but we will grow and learn from them. We will survey families along the way, but please do not hesitate to contact Leigh Reed or Lois Lambing with questions or concerns.

