

Nursery Curriculum

Subject	Curriculum
Art	<ul style="list-style-type: none"> • Encouraging fine motor skills • Introduction to cutting, tracing, and gluing • Sorting and grouping items • Introduction to different art media • Safety and care of materials and art room • Following a procedure from start to finish • Looking and talking about a work of art • Introducing the elements of art with an emphasis on colors, shapes, and texture
Cognitive Development	<ul style="list-style-type: none"> • Recognizing own name in print • Recognizing letters of the alphabet • Recognizing numbers to 10 • Using visual discrimination • Recognizing rhyming words • Recognizing opposites • Sequencing events • Matching objects, letters, numbers, colors and shapes • Understanding directional and positional words • Sorting and classifying based on size, quantity, color, and shape
Language Development/Oral	<ul style="list-style-type: none"> • Speaking in complete sentences • Using adequate vocabulary • Expressing ideas • Reciting the alphabet • Retelling a story in own words • Understanding initial sounds • Dictating stories to go along with pictures
Language Development/Written	<ul style="list-style-type: none"> • Identifying, tracing, and beginning to print first name • Modeling and tracing correct letter formation • Working from left to right and top to bottom • Exposure to the difference between upper and lower case letters
Library	<ul style="list-style-type: none"> • Locating the library and become familiar with a quiet environment • Associating books with the library • Developing listening skills by answering questions and retelling a story that has been read
Math Readiness	<ul style="list-style-type: none"> • Counting to 10 • Understanding the sequence of numbers 1-10 • Matching, sorting, classifying, ordering and comparing objects by shape, size, color, and quantity • Understanding concepts: how many and more or less • Identifying patterns, copying patterns, and beginning to extend patterns • Understanding one-to-one correspondence • Making sets • Identifying and naming 2D shapes • Beginning to understand that addition means increasing the whole

	<ul style="list-style-type: none"> • Beginning to understand that subtraction means decreasing the whole • Exposure to measurement by comparing largest to smallest or smallest to largest • Exposure to graphing: bar graphs and pictographs
Music	<ul style="list-style-type: none"> • Exploring singing voices • Rhythm games and exercises • Interpreting the classics through movement with the help of scarves, ribbons, bean bags, and instruments
Physical Development	<ul style="list-style-type: none"> • Developing fine motor control by lacing, coloring, tracing, using glue sticks, scissors, and Play-Doh • Developing self-help skills by zipping, buttoning, snapping, fastening and unfastening
Physical Education	<ul style="list-style-type: none"> • Repeatedly tossing a ball in the air at various heights and direction • Participating in a variety of balance activities • Using a parachute to engage cooperative gym activities while developing large motor skills
Reading Readiness	<ul style="list-style-type: none"> • Enjoying books and interpreting the pictures • Learning songs, poems, and nursery rhymes • Beginning to associate letters and their sounds • Beginning to understand how to handle books and how to turn pages • Beginning to understand that stories have structure • Understanding that pictures tell a story • Beginning to learn how to ask questions while reading
Science/Social Studies	<ul style="list-style-type: none"> • Introduction and exploration of weather, plant and animal life, insects, senses, seasons, months of the year, days of the week, famous people, events, holidays, traditions • Working with Scholastic ® magazines
Social Development	<ul style="list-style-type: none"> • Making friends • Using manners • Playing and working well with others • Using problem solving skills • Participating in classroom activities • Sharing and taking turns • Respecting property • Displaying self-confidence • Displaying self-control • Following directions • Working with partners and in teams to reach a common goal • Working on a single task from start to finish
Spanish	<ul style="list-style-type: none"> • Learning names, greetings and farewells, classroom and school expressions, colors, numbers 1-10, family members, emotions, domestic animals, shapes and opposites
Technology	<ul style="list-style-type: none"> • Practicing manipulation of a touch-screen to develop eye/hand coordination • Practicing using and handling an iPad and a SMART board • Using simple computer programs and applications to help introduce and reinforce math and reading concepts • Listening to and follow simple directions