

## Third Grade Curriculum

Subject	Curriculum
Reading	<ul style="list-style-type: none"> <li>● summarize story elements in writing (characters, plot, setting, problem/solution, theme)</li> <li>● use syllable rules and phonics to recognize new vocabulary</li> <li>● recognize how suffixes affect the meaning of words</li> </ul>
Writing	<ul style="list-style-type: none"> <li>● organize pre-writing using story maps</li> <li>● employ editing and revising</li> <li>● vary writing genres: personal narratives, informative, persuasive, fairy tale</li> </ul>
Listening	<ul style="list-style-type: none"> <li>● participate in literature discussion circles</li> <li>● restate instructions given by teacher</li> <li>● retell stories read to the class using story elements (character setting, problem / goal, events, solution)</li> </ul>
Speaking	<ul style="list-style-type: none"> <li>● oral presentations</li> <li>● collect personal objects, describe to class to expand knowledge of each other</li> <li>● summarize stories orally, in group situations, with each child narrating a portion of the story</li> </ul>
Math	<ul style="list-style-type: none"> <li>● illustrate knowledge of numbers through hundred thousands</li> <li>● demonstrate regrouping of addition and subtraction through thousands</li> <li>● explain the relationship between multiplication and division to ten tables</li> </ul>
Science	<ul style="list-style-type: none"> <li>● Life Science- Investigating plants and animal life cycles, animal habitats and characteristics</li> <li>● Earth Science-Earth's land, water and resources and how it changes, weather and climate, space</li> <li>● Physical Science - Properties and changes in matter, forces, motion and energy, heat transfer, electrical and magnetic energy and wave lengths</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>● expand awareness of different communities</li> <li>● compare and contrast different segments of government in the USA</li> <li>● analyze ways the Native Americans adapted to the environment to survive</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>● Using the Spanish language students will learn:</li> <li>● Same as lower grades plus:</li> <li>● weather expressions and seasons</li> </ul>

	<ul style="list-style-type: none"> <li>● birthdays</li> <li>● holidays <u>Spain</u></li> <li>● bullfighting – significance of and flamingo music and dance</li> <li>● sports</li> <li>● following basic classroom instruction</li> <li>● greeting</li> </ul>
Art	<ul style="list-style-type: none"> <li>● follow step directions for Origami</li> <li>● ceramics- nature with pinch and form technique</li> <li>● positive and negative space</li> <li>● art history</li> <li>● paper Mache sculpture</li> </ul>
Music	<ul style="list-style-type: none"> <li>● demonstrate basic understanding of the soprano recorder</li> <li>● investigate the basic technique of recorder playing</li> <li>● sing rounds and partner songs</li> <li>● listen to major works of music, interpret dramatically, create a book with the story of the major work</li> <li>● perform in winter concert</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>● throw a ball to a teammate judging for arc and strength of the throw</li> <li>● optimally position oneself for offense and defense</li> <li>● Demonstrate that groups are stronger than individuals.</li> <li>● Organize and lead teams and assign roles to accomplish simple tasks.</li> </ul>
Technology	<ul style="list-style-type: none"> <li>● use the internet to research and collect data to illustrate and communicate ideas</li> <li>● use digital tools and resources to create presentations, integrating technology with curriculum</li> <li>● demonstrate safe and cooperative use of technology</li> </ul>