

June 13, 2018



Dear Incoming Fifth Grade Students,

I am so excited that you will be joining me next year for reading class! It promises to be a year filled with adventure. While you are having summer fun, it is the perfect time to enjoy some reading.

Fifth grade students are being asked to read three books this summer. The first book will be read by all students in grades 4-8. It is a wonderful book called, *The Boy Who Harnessed the Wind*. When we return to school in September, we will be getting together with the other upper-grade students to share some fun activities that go along with the book.

For your other two selections, please choose books that you have **not** read before. Enclosed you will find three copies of a book review paper. As part of the assignment, complete a **book review** (both sides) for **each of the three books you read**. The completed papers should be brought to school on the first day. Also enclosed, you will find a copy of the Reading Olympics Book List for 2019; on it are some suggested titles. Again, feel free to select books not on the list for your two, free choice books.

If you have any questions, you can reach me via email at kwiley@penryn.org. Enjoy your summer. I look forward to spending next year exploring some wonderful books with you!

Sincerely,

Mrs. Wiley
Mrs. Wiley



Reading Olympics 2019
Elementary Booklist

	Title	Author	RL	Genre	Pages
1	Barbed Wire Baseball	Moss, Marissa	5	NF	39
2	Belly Up	Gibbs, Stuart	5.6	MYS	306
3	BFG, The	Dahl, Roald	4.9	FAN	219
4	Book Scavenger	Bertman, Jennifer Chambliss	5.5	MYS	367
5	Can You Survive Storm Chasing: An Interactive Survival Adventure	Raum, Elizabeth	6	NF	112
6	Charlie and the Chocolate Factory	Dahl, Roald	5.9	HUM	161
7	Charlie Bumpers vs the Teacher of the Year	Harley, Bill	3.3	RF	138
8	Chasing Vermeer	Balliett, Blue	5.4	MYS	254
9	Dear Mr. Henshaw	Clearly, Beverly	5	RF	133
10	Dragonet Prophecy: The (Wings of Fire #1)	Sutherland, Tui	5	FAN	304
11	Ereth's Birthday	Avi	4.8	FAN	180
12	Evolution of Calpurnia Tate, The	Kelly, Jaqueline	5.3	HF	349
13	Firegirl	Abbott, Tony	6	RF	145
14	Flora and Ulysses, the Illuminated Adventure	DiCamillo, Kate	4.3	FAN	231
15	Flush	Hiaasen, Carl	5.9	RF	195
16	Garvey's Choice	Grimes, Nikki	3.6	RF	117
17	Ghosts	Telgemeier, Raina	2.6	GN	258
18	Ida B...and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World	Hannigan, Katherine	5.3	RF	261
19	Island Book One: Shipwreck	Korman, Gordon	4.6	AF	129
20	Island of the Blue Dolphin	O'Dell, Scott	5.5	RF	189
21	Jake and Lily	Spinelli, Jerry	3.2	RF	322
22	Joey Pigza Loses Control	Gantos, Jack	5.9	RF	195
23	Last Shot: A Final Four Mystery	Feinstein, John	6.4	MYS	251
24	Leon's Story	Tillage, Leon Walter	6	NF (B)	107
25	Lost Treasure of Tuckernuck, The	Fairlie, Emily	4.2	MYS	283
26	Martina & Chrissie: The Greatest Rivalry in the History of Sports	Bildner, Phil	3.5	NF	41
27	Maze of Bones, The (39) Clues	Riordan, Rick	4.5	RF	220
28	Mouse and the Motorcycle, The	Clearly, Beverly	5.6	FAN	158
29	Nick and Tesla's High Voltage Danger Lab	Pflugfelder, Bob	4	SF	237
30	Orphan of Ellis Island, The	Woodruff, Elvira	5.5	SF	174
31	Poet's Dog, The	MacLachlan, Patricia	3.7	AF	88
32	Raymie Nightingale	DiCamillo, Kate	4.2	RF	273
33	Rules	Lord, Cynthia	3.5	RF	200
34	Sarah, Plain, and Tall	MacLachlan, Patricia	4.2	HF	58
35	Save Me a Seat	Weeks, Sarah	4.8	RF	163
36	Some Writer! The Story of E.B. White	Sweet, Melissa	6.5	NF (B)	178
37	Tragic Tale of the Great Auk	Thornhill, Jan	6.5	NF	44
38	Tut, Tut	Scieszka, John	3.5	SF	74
39	War That Saved My Life, The	Bradley, Kimberly Brubaker	4.1	HF	316
40	We the Children	Clements, Andrew	5.2	MYS	129
41	When You Reach Me	Stead, Rebecca	5.7	RF/SF	199
42	Where the Mountains Meets the Moon	Lin, Grace	5.5	FAN	178
43	Who Was Daniel Boone?	Kramer, Sydelle	4.1	NF (B)	116
44	Wild Robot	Brown, Peter	5.1	SF	202
45	Windcatcher	Avi	5.3	MYS	124

Story Elements

Title _____

Author _____



Characters:

Setting:

Plot:

My Opinion

Title _____

Author _____



How I feel about this book:

A large, hand-drawn decorative bubble with a scalloped, wavy border. It is intended for the student to write their overall feelings about the book.

Reason 1:

A vertical rectangular box with a thick black border. It contains eight horizontal lines for writing the first reason.

Reason 2:

A vertical rectangular box with a thick black border. It contains eight horizontal lines for writing the second reason.

Reason 3:

A vertical rectangular box with a thick black border. It contains eight horizontal lines for writing the third reason.

Story Elements

Title _____

Author _____



Characters:

Setting:

Plot:

My Opinion

Title _____

Author _____



How I feel about this book:

A large, decorative bubble with a scalloped, wavy border. Inside the bubble, the text "How I feel about this book:" is written in a simple font. The rest of the bubble is empty space for writing.

Reason 1:

A vertical rectangular box with a thick black border. Inside, there are ten horizontal lines for writing.

Reason 2:

A vertical rectangular box with a thick black border. Inside, there are ten horizontal lines for writing.

Reason 3:

A vertical rectangular box with a thick black border. Inside, there are ten horizontal lines for writing.

Story Elements

Title _____

Author _____



Characters:

Setting:

Plot:

My Opinion

Title _____

Author _____



How I feel about this book:

Reason 1:

Reason 2:

Reason 3:
