

# First Grade Curriculum

Subject	Curriculum
Reading	<ul style="list-style-type: none"> <li>● Phonics: short vowels, long vowels, digraphs, blends</li> <li>● Vocabulary</li> <li>● Fluency -Short stories, Reader’s Theater, Reading Strategies</li> <li>● Comprehension: Story Elements-Character, Setting, Plot (Beginning, Middle, End)</li> <li>● Compare &amp; Contrast, Cause &amp; Effect, Main Idea</li> </ul>
Writing	<ul style="list-style-type: none"> <li>● Writing Workshop- Narrative Writing, Non-Fiction Writing &amp; Opinion Writing</li> <li>● Sentence Structure</li> <li>● Grammar</li> <li>● use a variety of topics</li> </ul>
Listening	<ul style="list-style-type: none"> <li>● Reading Response to a mentor text</li> <li>● Discuss stories</li> <li>● Follow verbal instructions</li> </ul>
Speaking	<ul style="list-style-type: none"> <li>● Oral Story Retelling</li> <li>● Author’s Chair</li> <li>● Flat Stanley and oral projects</li> <li>● Reader’s Theater</li> </ul>
Math	<ul style="list-style-type: none"> <li>● Addition and subtraction facts up to twelve</li> <li>● Addition and subtraction strategies within twenty</li> <li>● Problem solving</li> <li>● Place value up to hundreds place</li> <li>● Linear measuring and measuring lengths</li> <li>● geometric shapes and simple fractions</li> <li>● Double digits without regrouping</li> <li>● Telling time to the half hour</li> </ul>
Science	<ul style="list-style-type: none"> <li>● Life Science- Investigating plants and animal life cycles, animal habitats and characteristics</li> <li>● Earth Science- Earth's land, water and resources, and Weather</li> <li>● Physical Science- changes in matter, exploring force, motion and pulleys</li> </ul>

Social Studies	<ul style="list-style-type: none"> <li>● Develop self-pride</li> <li>● Current events</li> <li>● Flat Stanley</li> <li>● Communities</li> <li>● Places in our Country and World using Flat Stanley</li> <li>● 7 Habits of Happy Kids- Character Education</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>● count numbers from 1-50</li> <li>● state the colors in identifying objects in the classroom</li> <li>● recite the Spanish alphabet to spell in Spanish</li> <li>● identify Spanish speaking countries</li> <li>● holidays and cultures</li> <li>● music i.e. Mariachi music</li> <li>● Spain-Flamingo dancing, foods basic weather expressions</li> </ul>
Art	<ul style="list-style-type: none"> <li>● process –Oriented projects</li> <li>● tempera color mixing primary and secondary colors</li> <li>● collage</li> <li>● ceramics- pinch techniques</li> <li>● printmaking- Styrofoam</li> </ul>
Music	<ul style="list-style-type: none"> <li>● identify lines and spaces on the treble staff</li> <li>● interpret major works of music through movement, art work and drama</li> <li>● perform in a winter concert</li> <li>● demonstrate dances from other countries</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>● confidently become involved in activities outside of the physical education classroom</li> <li>● take chances and push limits</li> <li>● Incorporate fair play into all aspects of their lives.</li> </ul>
Technology	<ul style="list-style-type: none"> <li>● iPads used to review and reinforce math and reading concepts</li> <li>● Integrate technology with curriculum</li> </ul>